HOME ENVIRONMENT AND CHILDREN'S ACADEMIC PROGRESS IN PRIMARY SCHOOLS IN SANKARA DISTRICT, RINGIM LOCAL GOVERNMENT AREA, JIGAWA STATE OF NIGERIA

BY

USMAN ALASHI (1161-07096-04210)

A DISSERTATION SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF THE DEGREE OF MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION, KAMPALA INTERNATIONAL UNIVERSITY

MAY, 2017
ABSTRACT

This study was carried out in Sankara district, Ringim Local Government Area in the Jigawa State of Nigeria to establish the extent of home environment in Sankara district, Ringim Government Area of Nigeria, to assess the level of primary pupils’ academic progress in Sankara district, to find out whether there is a difference between male and female primary school pupils in Sankara district with regard to their academic progress, as well as to assess the relationship between home environment and primary school pupils’ academic progress in Sankara district of Nigeria. Using cross-sectional survey design which took the quantitative approach, a sample of 303 respondents from ten primary schools all of whom were primary school pupils was taken using the Morgan and Krejcie (1970)’s method of determining the sample from a given population. The findings were that the home environment in Sankara district was generally good, the level of primary school pupils’ academic progress was high, there was no significant difference between boys and girls with regard to their academic progress in primary schools in Sankara district, and there was a significant relationship between pupils’ home environment and their academic progress. The conclusion reached was that good home environment enhances the learners’ academic progress. The researcher recommended that parents should try as much as they can to improve their home environments. This is based on the finding on research objective one that though the home environment in Sankara district was good, it should be made better. Teachers and pupils’ parents should work together to ensure that the observed good academic progress of the learners does not decline, so that it instead improves. There is also need for female pupils in Sankara district to be advised and counseled to concentrate more on academics so that they progress on the same level with their male counterparts.