

**PARENT'S LATE PAYMENT OF SCHOOL FEES AND ITS CONSEQUENCE TO THE
OPERATIONS OF INSTITUTIONS IN SECONDARY SCHOOLS IN
NAMUTUMBA DISTRICT**

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DECLARATION

Wagabono Daniel hereby declare that this text is authentic and has never been presented to any other institution for award of any Degree, diploma or certificate. Where the work of others has been used, reference has been made there of.

Signed: 

Date: 18/03/2018

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APPROVAL

This report with a title "Parent's late payment of school fees and its impact to the operations of institutions in secondary schools in Namutumba District" It has been submitted by Wagabono Daniel for examination with my approval as the University Supervisor, and it's now ready for presentation for the award of a Bachelor's Degree of Arts with Education of Kampala International University.

Signed: 

Date: 18th March 2019

MRS. TALIGOOOLA DEBORAH

SUPERVISOR

DEDICATION

I dedicate this piece of work to my parent Mr. And Mrs. Wagabono and to all who have supported me financially in seeing my goals of academics fully accomplished. And it's my prayer that the Almighty God bless you so much.

ACKNOWLEDGEMENT

Before I go any further, I would like to take this opportunity to pass a word of thanks, to
God the of Heaven and the earth for enabling me to reach where I'm Now.

In the fore going, I am greatly Mrs. Taligoola Deborah my research supervisor without whose
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ABSTRACT

The study was aiming at mainly investigating the impact of late payment of school fees on operations of institutions in selected secondary schools in Namutumba District. From the study, the causes of late payment of school fees in secondary schools were high poverty levels within area of study, students behaviors, high cost of living, wide spread of unemployment some students are a given fees in but they end up in betting of which unfortunately they walk away with nothing in return thus putting the blame on parents And the negligence of other parents to fulfill their duties. All these factors contributed to improper functioning of institutions concerning reduced students concentration in classes, high degree of absenteeism among students, inadequate syllabus coverage, delayed payments of teachers salaries, stress and frustration among school administrators and teachers among others.

The researcher used observation tool, administration of questionnaires and interviews to sampled students, teachers, head teachers, no teaching staff and parents when collecting and recording data and information.

The study therefore recommended that parents should have positive attitude towards education especially of girls, parents school practice diversification of economic activities and stop relying on only agriculture as source of income, they should also have to secure student soft loans from financial institutions in order to pay school fees in appropriate time period. Students should be counseled about their behaviors as some parents tend to delay in payment of school fees for students who are miss behaved student should also be taught how to handle money given to them

CHAPTER ONE

1.0 Introduction

This chapter cites out background of the study statement of the problem, purpose of the study, objectives of the study and other concepts in it, research questions and scope of study.

1.1 Background of the study

For this case, education is termed as the weapon against ignorance and poverty in Uganda, this has led many parents to send their children, boys and girls to school as the way to prepare them for a bright future.

The government schools are considered to give free education to students but they charge little money to run some of little activities which the government cannot fund. These expenses are teacher's food, student's food, student's uniform, transportation of teachers to name but a few.

Though students are requested to pay less to fund these expenses mentioned above, they pay it late and others do not pay at all this is because some students are orphans, some come from humble families, some have less caring parents and others have parents who do not care about their education. This makes them pay themselves school fees of which most of the time, they are at school thus not getting time to look for money for school fees.

On addition to that, these students struggle a lot to look for money which makes them tired and by the time they attend class lessons, they are already tired with tired mind which results into malfunction which requires money to accelerate at a low level.

The concept "the functioning of institutions" means the level at which the institutions are running their activities and at the Pace at which these activities are being run in order to achieve set objectives of the school. on the other hand , late payments of school fees by parents means not paying school fees in time or not paying school fees early enough at a given institution .

The consequence of late payment of school by parents in secondary schools of Namutumba District as research displays everything below. Almost all schools selected in Namutumba District of experience delays in school fees payment which affects the functioning of institutions somehow negatively.

Namutumba District is found in Eastern Uganda, and is one of the division of Namutumba having both private and public government owned school, private owned school perform better than government owned schools.

In selected schools in Namutumba District therefore, the researcher observed that the late payment of school fees is common almost in every school and it leads to schools not running their activities properly as a result of poor budgeting of funds, paying of teachers salaries in installments, insufficient provision of reading materials in class which all result into poor performance of both teachers and learners.

Therefore parents, learners and administration should sit down to come up with means of overcoming late payment of school fees for the well functioning of schools and improvement in performance by both teachers and learners.

1.2 Statement of problem.

For every secondary school to function well there is a need for parents to pay a given amount of money school fees. Though government aided schools receive assistance and funds from the government, there are other activities and needs the schools have to achieve without government intervention to fund though the money needed is little, most parents do not pay in time.

It is not only in government aided schools but also in private owned school where school fees I said in many installments over time. This results into unwell functioning of institutions.

poor standards of living of teachers poor feeding among teachers and learner's and others

1.3 Purpose of the study

The purpose of the study was to investigate the implications of parents late school fees payment on functioning of institutions which were selected secondary school Namutumba District

1.4 Objectives of the study

The following objectives were set to guide the study.

- i. To find out the causes of late payment of school fees in institution in Namutumba District.
- ii. To identify the effects of late payment of selected school fees by parents in secondary schools in Namutumba District.
- iii. To suggest possible solution to a problem of late payment of school fees of parents in selected school in Namutumba District.

1.5 Research questions

The study ought to answer the following questions.

1. What are causes of late payments of school fees in institution in Namutumba District.
2. What are effects of late payments of schools fees in selected secondary school in Namutumba District.
3. What are possible solutions to a problem of late payment of school fees by parents in selected school in Namutumba District in order to improve on early school fees payment

1.6 Scope of the study

The study was conducted in three selected secondary school of Namutumba District, with a focus on investigating causes of late payment of school fees in above school effects of late payment of

school fees in institution in Namutumba District.

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1.7 Definition and meaning of terms used /involved.

Late payments.

This refers to delaying in paying school fees.

Institutions

This simply means schools under study.

Functioning of institutions

This is how institution operates and run their work.

School

This refers to learning place where learners acquire knowledge from.

School fees

This is amount to money paid to school for services it offers to learners.

Learners

These are children who go to school to acquire knowledge and they are officially enrolled. They are also called students.

Researcher

This is a person who investigates on study he / she is intended to carry out.

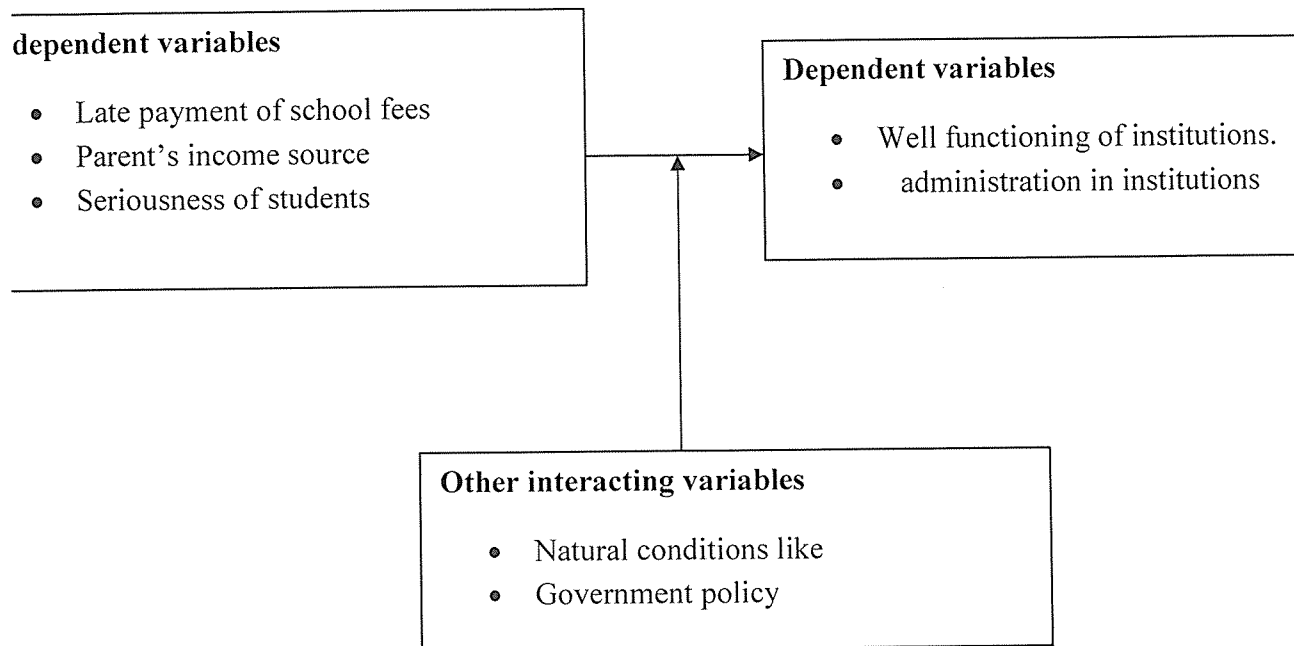
1.8 Significance of the study

The study was intended to help parents to know the advantages of early payment and disadvantages of late payment of school fees. This would make them to start paying school fees in time to avoid confusion of denying their students examinations. Also students would settle in school all the time participate in every school activity, get time to revise their books and improve

It also helps teachers to acquire their salaries in time which would improve on their standards of living.

School administrators would also benefit by being paid in time, improve their standards of living, support their families and pay the debts they might be having. The study also helped to provide information to government, non government organizations parents, teachers and students themselves to know how they can come up with practical and appropriate measures to address problem of late payments of school fees in Kibaale sub county Namutumba District.

1.9 Conceptual flame work



The conceptual flame work shows variables which happen and it explain implications of late payment of school fees in secondary school selected in Kibaale Sub County Namutumba District and further shows intervening variables in study that may affect equally the functioning of institutions .

CHAPTER TWO

RELATED LITERATURE REVIEW

2.0 Introduction

This chapter reviews some of studies which have been carried out by other scholars about the effects of late payments of school fees and functioning of institutions. The social and economic causes of late payment, the effects of late payment and the possible solutions to this problem have been looked at in this chapter.

2.1 Cause of late payment of schools fees in institutions secondary schools

According to **Tozer, Violas and Sensen (1993)** in their book “School and Society” pointed out that many students live in families which are female headed. Mothers are under employed and earn less which cannot support the family welfare and to have enough to pay for school fees in time. Some children live with their guardians who are most interested in their children first before they cater relatives in the family. This is so because some students live in families whose parents died and at the end of it all, they find themselves being sent back home for school fees always at expense of others in family.

According to **Michael ()2011** large families at times face problems in educating their children as a greater number of parents do not pay school fees for their children at ago. He also pointed out

that some parents send their children late at school especially girls in the mid of the term having acquired some money after paying for the boys and other needs at home thus ending up paying school fees of girl – children .

According to **John, Dehorn and Dunn (2004)** the behaviors of children tend to stress the parents and end up paying later for their children school fees it is more common especially to children with behavioral disorders. Parents tend to lose hope in such students and concentrate on those who are well behaved.

Children with behavioral disorders tend to manifest traits like being abusive, aggressive, and violent among other. These children frustrate parents to take them as last option or cater for them last as in paying for their school fees. This is so because parents tend to think that they almost waste their money on such badly behaved children.

According to **Robert and Parker (1987)**, the average number of mothers who attend and graduated from high school was very small and thus they were more likely not to have first option of catering for school dues in relation to other needs like rent, water, food, electricity bills among others thus delaying in paying school fees for their children not until other needs are catered for. They further pointed out that peer matching was another stakeholders. Peer matching was another stake holder, peer matching something similar to others and so they share ideas with one another. Therefore, parents see others unpressurized by school authorities when they settle their school fees and requirements at a later date and they take advantages of doing what fellow peers do.

Some parents may be unfamiliar with the customs of the schools or uncomfortable with them. They find administrators insensitive to their needs and as a result, they end up paying school fees late. For example a parent may not be aware of the new policy the school may have introduced as far as payment of school fees may be concerned. For instance, school may issue a policy of paying school fees in a bank and only present bank slips which parents may not be familiar with. Or use of cheque which parents do not have knowledge about. This makes payments of

Robert and Parker (1987) also suggested that the internal life of the schools and the focus on the differential education experiences of various groups of children who may be attending to the same schools, sitting in same class rooms even, do frustrate parents to pay for some of their children schools fees before others. Parents do so basing on the academic achievements and performance of their children and resort to paying first to those who excel and later on those whose performance is quite poor. Parents and guardians tend to do such hoping that even the poor performing children will struggle to perform well so that their parents or guardians can be motivated to also pay for them in the time. Parents thus use this as motivating factor to up raise the lazy children in studies.

2.2 Effects of late payment of school fees on functioning of institution.

Scholars related functioning of institutions to the following;

Student's concentration in classes, coverage of the syllabus students' attendance in school, students' attendance in school, students' participation in co-curricular activities and general students and teachers' performance but most of scholars focused majorly on performance by teachers and students.

William (199) related functioning of institutions to students' general performance and according to him, late payment of school fees makes students performance not good.

There is loss of altitude towards studying when children realize that their parents are unable to meet the fees expenses in time .The need to study declines thinking that the school will not vial children a chance to sit of reexamination at the end of the term. Research shows that when hope is lost failure is the resultant as the saying goes "he who does not hope has already failed"

Strike often majorly due to irregular payment of their salaries which affects both teachers and students performance.

Teachers' report that pupils need to be given extra fees in the evening, over weekends and holidays be completed within stipulated time frame due to absence of students because of delays in paying school fees.

paying school fees teachers are also concerned that the system puts heavily pressure on students leading to stress that causes to stay restless in class, contributing less to the lessons and thus poor performance. This is because by the time they complete payments, time left is little and are tensional to cover a lot in a short period, which their memory cannot store for such short period.

It makes some students to resort to drugs such as marijuana, cigarette smoking, and chewing coffee seeds so as to read. These drugs bring many problems in learning abilities and functioning of school as drugs -taking students may organize for strikes I school and destroy most of school equipment.

According to **Kiwanuka 2001**, students who delay to pay school fees get a lot of problems in course of their study in school. Currently it is only those students who have fully paid fees that are sure of doing their tests in some schools. Accordingly late payment of school fees makes learners to miss tests which prepares students who pay their school fees in time stay settled in school and get time to participate in co- curricular activities which set their minds free to remember what they were taught and at the end perform better .

Some co- curricular activities like games and sports gives the schools a good picture and schools came to be known they are advertised especially when students win any trophy from games and sports. This increases the number of students to be recruited in school thus well functioning of these schools.

According to **Kellog, Hopko and Craft (1999)** and **Kaleen and Baols (2001)**, stress makes it harder for people to suppress completing thoughts in them which result from failure to pay fees. This results into detrimental effect on certain memory functions, thus students forget what they have studied hence their performance becomes poor or relatively poor.

2.3 Possible solutions to the problem of late payment of school fees in secondary schools.

Parents need to plan for long term fundraising financial planning is essential in keeping up with annual tuition payments when parents are investing in their children reeducated for 13-14years before they get to secondary school. It is important for parents to consider how they can do the

Morutta says, “Most private independent schools think that the longer we have the child, the better the child gets to take on the personalities”. School fees are not the only cost. As if the fees are not costly enough, some private schools boards assume that parents will be contributing additional money towards fundraising efforts and new school facilities. **Mathew Greene** says “families should be aware that unless they are family with significant financial need they will be asked to solicit funds and to give funds to support the school”

He adds “it I not requirement, but there is often a significant expectation that parents will also be contributing in other ways”

CHAPTER THREE

RESEARCH METHODOLOGY

3.0 Introduction

This chapter shows the research design of the study, population of the study or choice of schools and how subjects were selected. It also describes the instruments used in investigation and how they were applied to obtain and extract the desired information from the subjects of the study. It further gives data analysis and limitations of the study.

3.1 Research design

The researcher used survey method/ type because it intended to investigate the implications of parent's late payment of school fees to functioning of institutions or secondary schools. The information collected using the design gave more critical findings on the research problem.

3.2 Population of the study

The target population included students from selected schools, few selected teachers and parents selected schools.

For students, sampling was done in clusters according to classes and selected three schools.

In each school, the randomly selected students become subjects of the study. As part of target population, teachers were interviewed to determine their learner's attendance for classes and participation o contribution to lessons in classes, determine their effectiveness in syllabus

Parents were also interviewed on there. Promptness to fulfill their obligation of paying for their children's school fees and reasons for delays in payment.

3.3 Choice of schools

The researcher was interested basing on his findings in three selected secondary schools inKibaale Sub-Country-Namutumba District.

Schools were selected to control such variables as type of school (day or boarding, private or public owned, single or mixed)

Care was taken to select schools which would ensure a wide coverage of subjects of both sexes.

These schools were Kibaale Secondary School, Agape Secondary School

3.4 Data collection instruments.

The study having a survey one, the researcher used three ways of collecting data namely;

Questionnaires, study observation procedures and personally administered oral interviews.

3.5.1 Questionnaires

Since the study was aimed at finding out the implication of late payment of school fees on functioning of institutions, (secondary schools), the researcher found it necessary to adopt questionnaire instrument because:-

- a. It eliminated possible bias by the researcher because subjects were more concerned with answering the set questions.
- b. It ensured a wide coverage opinion
- c. It gave respondents ample time to answer the questions as it afforded them time to think to the right answers before answering.

3.5.2 Observation

The researcher also took time to watch readings and related behavior pattern of students around the school compound especially in morning and evening hours. This was done by reading through teachers' and schools' recordings and observing students' involvement in activities outside classroom, for example their involvement in music, football and netball plus other co-

The researcher also observed some of behaviors of the teachers especially when students were being sent home for school fees collecting. This method helped the researcher to collect first hand information and concrete one.

3.5.3 Oral interviews

In addition to the use of questionnaires and observation, the researcher approached respondents face to face and interviewed easily accessed were also interviewed. This was because; this instrument had advantages that it gave an opportunity for adjusted questions which would give more information. It also helped the researcher as it saved some costs in times of printing questions as it is in questionnaire.

3.6 Data analysis

The procedure for analysis was guided by the statement of problem and research questions, the type of research instrument used and the nature of the data collected. The researcher considered the above used tools as a descriptive (quantitative) method to present and analyze the data, thus the summary sheets for questionnaires were numbered to identify respective respondents.

For open ended questions in questionnaires, verbatim responses were reported on separate sheets (written ones) and transferred all responses from all questionnaires to the statistical sheets.

Statistical percentages from summary sheets and tables were reported in pages of written description because they would be easier to follow by the readers and were in straight and simple ways of presenting data.

3.7 Limitations of the study

The most significant limitation that the researcher encountered was inadequate funds to facilitate the whole exercise of the study.

There were cases of some administrators who tried to block the researcher from accessing and obtaining information from their school through this was short lived as the exercise went on.

The researcher also faced a problem of load shedding when it came to typing and printing of data or information as electric power was on and off.

CHAPTER FOUR

INTERPRETATION, ANALYSIS AND PRESENTATION OF DATA

4.0 Introduction

The following objectives were set to guide the study.

- i. To find out the causes of late payment of school fees in institution in Kibaale Sub County.
- ii. To identify the effects of late payment of selected school fees by parents in secondary schools in kibaale Sub County.
- iii. To suggest possible solution to a problem of late payment of school fees of parents in selected school in Kibaale Sub County – Namutumba District.

This chapter presents findings of the study; data collected and analyzed using both quantitative and qualitative analysis. Tables of response were drawn under different sub headings.

The findings have shown applicability of hypothesis towards implication of parents' late payment of school fees on functioning of selected secondary schools in kibaale Sub County. The researcher analyzed the data right from the field through use of questionnaires and oral interviews.

4.1 Presentation of data collected using questionnaires.

The information called from three selected secondary schools through questionnaires allowed implication of late payment of school fees on functioning of schools. All information has been shown in following tables.

Primary source data 2019.1: 4.1 Does late payment of school fees has any implication on functioning of the school?

SCHOOL	NUMBER OF RESPONDENTS	YES	NO
Kibaale Secondary School.	60	52	8
Agape Secondary School.	38	35	3
Nkoono Secondary School.	50	46	4
TOTAL	148	133	15

From table 1 above, out of 148 respondents only 15 of them said “NO”, which means that late payment of school fees has no implication to functioning of their institutions in any way.

On the other hand, 133 respondents who are majority answer YES which shows that the late payment of school fees has an implication to functioning of their institutions.

According responses therefore late payment of school fees has an implication on functioning of institutions (secondary school)

4.2 Causes of late payment of school fees in secondary schools

It has been established from research findings that there are many factors that lead to late payment of school fees and these have got the weight from each by each in percentage according to number of respondents.

Primary source data 2019.2: 4.2 Showing causes of late payment of school fees in secondary

CAUSES	PERCENTAGE (%)
Poor communication between schools and parents	8
High rates of school fees	46
Lack of permanent jobs, by parents i.e. depending on agriculture which is seasonal	20
Single parent hood	6
High cost of living	15
Others	5
Total	100

Table 2 above provides causes of late payment of school fees in secondary schools, tabulated in percentages. “High school fees rate” has the highest percentage that is level of late payment of school fees is to be lowered, schools should lower their school fees rates appropriately so that implication of late payment of school fees to functioning of institutions can also be changed from being negative to more favorable and positive one.

Other factors like poor communication between schools and parents, lack of permanent jobs by parents single parenthood and high cost living also cause late payment of school fees which in turn have a negative implication to functioning of institutions (secondary schools).

4.3 Presentation of data collected through interviews

Data was also collected by interviewing parents, teachers and administrators (school heads) of selected schools.

The table below shows whether late payment of school fees has any negative implication to functioning of the school. Primary source data

Showing late payments of school fees has negative implication to functioning of schools.

RESPONDENTS	NUMBER	PERCENTAGES
Agree	22	88
Disagree	3	12
Total	25	100

Table 3 above shows that 88% of respondents agree with statement that late payment of school fees has a negative implication to functioning of schools; therefore they attribute the poor functioning of schools to late payment of school fees. Thus if parents are able to pay in time, schools are likely to function properly.

4.4 Parents’ ability to pay school fees

The researcher found out that as most of the parents fail to pay school fees for their children in time which leads to institutions not function well. The findings show that only 35% complete their school fees payments in time and 60% delay to pay even towards the end of the term and 5 % totally fail to pay school fees even at the end of the term.

This is shown in table 5 below.

Primary sourcedata2019..3: 4.4 showing parents’ ability to pay school fees.

PAYMENT	PERCENTAGE
Early	35
Late	60
Fail	5
Total	100

CHAPTER FIVE

SUMMARY OF FINDINGS, CONCLUSIONS AND RECOMMENDATION

5.0 Introduction

This chapter involves summary of findings which gives brief information on the implications of late payment of school fees on functioning of institutions, conclusions from the findings of the study showing the relationship between schools and parents as the payment of school fees is concerned and recommendations.

5.1 Summary of findings

For the findings obtained in chapter four, the researcher found out that the following are major implications late payment of school fees on functioning of institutions.

Teachers fail to teach at their best as expected because they are not paid in time as a result of students delaying to pay fees early enough. Since schools only depend on school fees as their income source, schools fail to pay teachers in time leading to low morale among teachers who then teach half heartedly, miss classes or even leave the school during the term. This makes the schools lack teachers and at the end of the day, objectives of the school are not well achieved

Late payment of school fees has resulted into inadequate syllabus coverage. This is so when majority of students are being sent home for school fees collection and once teachers find few students left in classroom, they decide not to teach in order to avoid repetitions students being

performance.

Schools with required materials for example lack of equipments, chemicals, and apparatus for science subjects like physics, chemistry, biology and agriculture because of insufficient funds to purchase them. Also, other major materials like text books and pamphlets which are needed by all students to make research and revision, becomes unaffordable because of failure of parents to pay school fees in time. This makes schools incomplete (when lacking these materials) and at the end of the day functioning un well in terms of both teachers' and students' performance. but

again on the other hand, according to the research shows that parents failure to pay in time, it's not there own making, but the existing situations is the source responsible for late payment.

Late payment of school fees also results into stress and tension among students and school heads. Students are forced to cover large course content in less time especially to those who are constantly sent back home for collection of school fees time after time. So, when they are back at school, they are put on tension t grasp everything studied during their absence a little time scope, which interrupts their memory thus poor performance. Likewise, school heads lack enough money to pay to teachers, buy food, for running of school activities as a result of late payment therefore every time they are stressed on how to go the money. If enough is not gotten to run all these, the schools are considered not functioning well.

In boarding schools, the schools tend to run short of food to feed the students and as a result, then shorten the term by sending students on holidays before the official closing dates. This is more experienced in private schools and it results into poor syllabus coverage and poor completion of co-curricular activities thus improper functioning of schools.

Late payment of school fees also results into absenteeism of students in classes or schools which lead to in proper functioning of schools in terms of students' performance as absenteeism result into students' poor performance. This is because students end up missing a lot of teachers' explanations and only rely on those of their fellow students who at times do mistakes in writing their notes and also students do not make clear explanations to their fellows. This makes students

5.2 Conclusion

In light of research questions that were used to guide this study as indicated in the first chapter of the study, the following have been noted.

The research findings revealed that due to the current economic conditions in the country such as high commodity and food prices, some parents are unable to pay for their children's school fees in time coupled with high school fees increment.

The relationship between the school and parents needs to be improved. The research findings of this study show that parents do not actually know what takes place at schools and at the same

time, schools do not understand well the nature of the parents of their students. This in turn affects the learning of the students leading to poor performance by students.

The research findings also reported that the nature of schools have a lot to do with the performance of the students. Schools are not well established and in a bid to establish them, the only expect to use money from the school fees payments.

5.3 Recommendations

Because of the negative implications brought about due to delayed payment of school fees in the selected secondary schools in Kibaale Sub County, Namutumba District, such as lack of required school materials, inadequate content/syllabus coverage, absenteeism among others, the researcher was prompted to carry out this study so as to look for solution. Therefore, in order to minimize the above incidents, the following recommendations have been suggested.

The school administration should not rely only on fees paid by the students or parents as their source of income. But the school administration should be creative / innovative to form various sources of income such as setting up school projects for income generating. Such income generating projects should be monitored and transparently managed.

The ministry of education should also provide laboratory equipment and chemicals as well as text books to all established schools regardless of the ownership. This will help the students in such schools especially the private ones to also have access to science subjects/ practical sessions

The government should ensure that the mushrooming private schools without the minimum required facilities like building structures, library and laboratory facilities be denied licenses or else be forced to get them in order to compete with other schools at national level and hence better academic performance.

Parents should secure loans in the financial institutions to pay for their children's school fees in time to avoid unnecessary disturbances of the children so that they concentration in their studies. Once this is effected, performance of the leaner's will improve.

Parents also need to follow their children to the schools they send them. They need to crosscheck whether their children paid the fees to the school as they were given to them and find out

whether they attend the school or classes regularly. In so doing, absenteeism of especially the stubborn students will be minimized and performance will greatly improve.

Schools should communicate to the concerned parents or guardians about the new policies concerning the payment of school fees that may be introduced. This will help the parents to follow the policies and effect the payment of school fees in time since they will be aware of such policies.

Financial institutions should advance school fees in form of loans to the parents at low interest rates. This should be at a nation-wide basis, not concentrating in only towns and urban center. This makes it accessible and hence students will be able to study without interruptions. Hence their performance will improve.

Migrant parents and far distant should develop good communication with the school authorities. This will help to avoid the rampant suspensions of their children from school because of delayed payment of school fees. This can be done by keeping their telephone contacts on at any time such that the school authorities communicate to them first before sending the students home.

Schools should not make unnecessary increments of school fees. This tends to affect the parents' trust-worthiness in such schools. It also makes the parents unable to pay such high school fees amounts in very short time possible.

The parents should also know their financial ability to pay. Parents with low income should not

be asked to pay more than what is provided in other schools. This will help the children to concentrate on their studies as they are sure of their parents' ability to effect their school fees payment hence able to perform well.

Closely connected to the above, parents need to take advantage of the free universal secondary education that was introduced by the government of Uganda to provide education to all. This will enable students from families of low economic status to study and perform well.

Using the findings of this study as a base, further studies or investigations can then be conducted in other places or locations so as to get a wider picture of the problem and suggest solutions on a nation-wide basis.

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APPENDICES

APPENDIX: I

QUESTIONNAIRES TO BE ADMINISTERED TO PARENTS

Dear parents/guaidians, I am Wagabono Daniel doing research study for award of bachelor's degree in Arts with education at Kampala international university, you are required to aid and contribute to research study by answering the following questions. Your response will be held in good faith and confidentially treated. Do not indicate your name on this paper

Please tick inboxes and fill in blank spaces for questions below

1. What is your

- | | | | | | |
|------|----------------|----------|--------------------------|------------|--------------------------|
| i) | Gender status | Male | <input type="checkbox"/> | Female | <input type="checkbox"/> |
| ii) | Marital status | Single | <input type="checkbox"/> | Married | <input type="checkbox"/> |
| iii) | Job status | Employed | <input type="checkbox"/> | Unemployed | <input type="checkbox"/> |

If employed, what is nature of your job?

.....

2. Do you often pay school fees for your children in time?

Yes ☐ No ☐

If not, what is the reason?

.....

3. Do you think, it can have any implication of functioning of the school?

Yes ☐ No ☐

If yes, what may it be?

.....

4. What may be the possible solutions to above problem of late payment of school fees?

.....

APPENDIX: II
QUESTIONNAIRES TO BE ADMINISTERED TO STUDENTS.

Dear students, I am WagabonoDaniel doing research study for award of bachelors of degree in Arts with education. You have been selected to help to contribute to research process. You are requested to give correct information.

Please tick in boxes and fill blank spaces for questions below.

1. In which class are you?

.....

2. Are both of your parents alive?

Yes ☐ No ☐

3. Does your school provide all necessary class materials and food?

Yes ☐ No ☐

4. What is the nature of your parents' job?

.....

5. Do you pay school fees in time?

Yes ☐ No ☐

If "not" why?

.....

6. What do you think it should be done for you pay school fees in time?

.....

7. Does it have any effect on your studies and the school at large?

.....

APPENDIX: III

ORAL INTERVIEW TO BE ADMINISTERED TO TEACHERS.

I request you sir/madam to assist me in answering these questions, I am WagabonoDaniel carrying out research on implications of late payment of school fees on functioning of schools. Your responses given will be treated as confidential.

1. Do you agree that students delay to pay their school fees?

Yes ☐ No ☐

If yes, what do you think are causes for late payment of school fees?

.....

2. What problems do you encounter when teaching a class of students who delay to pay school fees.

.....

3. Do you agree that late payment of school fees has negative implication to functioning of this school?

Yes ☐ No ☐

4. Out of all parents of this school, how many parents pay school fees in time, late or fail to pay?

.....

5. Do you fully complete syllabus coverage of subjects you teach?

Yes ☐ No ☐

6. What possible solutions would you suggest to solve the problem of late payment of school fees so as to minimize its effects?

.....

APPENDIX: IV

ORAL INTERVIEW TO BE ADMINISTERED TO SCHOOL HEADS.

Dear sir/ madam, I am Wagabono Daniel carrying out research on implication of late payment of school fees on functioning of institutions, for award of bachelors degree in Arts with education at Kampala international university, you are required to aid and contribute to research study by answering these questions.

1. Is it true that parents delay to pay school fees for their children?

Yes ☐ No ☐

If yes, does it have any negative implication to functioning of this school?

Yes ☐ No ☐

2. Which of the following are among those implications of late school fees to functioning of this school? Say either "yes or "no"

a) Teachers are not paid fully so, they do not teach at their best

Yes ☐ No ☐

b) Stress and frustration is built up in students and sometimes within you

Yes ☐ No ☐

c) Some syllabic are not fully covered Yes ☐ No ☐

d) Schools are not equipped with enough materials

Yes ☐ No ☐

e) Others, "please specify"

.....

f) How can this be solved

.....

Thank you very much for your participation