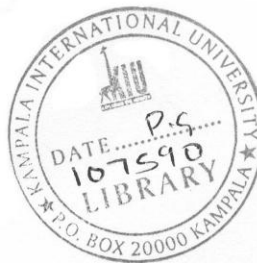


**ASSESSMENT OF SCHOOL RESOURCES IN PUBLIC SECONDARY SCHOOLS
IN BUKOBA MUNICIPALITY, BUKOBA DISTRICT-TANZANIA**

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**A THESIS REPORT SUBMITTED TO THE COLLEGE OF HIGHER DEGREES
AND RESEARCH IN PARTIAL FULFILLMENT OF THE REQUIREMENT
FOR THE AWARD OF MASTER OF EDUCATION MANAGEMENT
AND ADMINISTRATION**

OCTOBER, 2016

ABSTRACT

This study aimed at assessing the distribution and availability of school resources in public secondary schools in Tanzania using Bukoba Municipality as a case study. The study identified that the public secondary schools in Bukoba Municipality lack basic school resources in sufficient qualities. The method of data collection employed in this study is quantitative in which quantitative data were collected using questionnaire which featured questions on the school resources facilities. The study covered 12 public secondary schools which were randomly sampled. The researcher sampled one hundred and eight senior three teachers and forty four heads of departments, deputy heads and heads of schools which gives 152 total of the sample. The findings of the study showed that generally the public schools in Bukoba Municipality have limited school resources. The mean score for classroom resources is (2.8) and the standard deviation is (0.68). Chalk is the dominant school resources available in all the schools having mean score (3.80) and standard deviation of (1.107). While the least classroom resources is electronic outlets having (1.82) mean score and (0.682) standard deviation. The result further indicated that library resources is very low in the study schools having (2.0) mean score and (0.65) standard deviation. Which implied that the resources are generally not available in many schools. Maps are the least resources available in the schools having mean score (1.98) and (0.875) standard deviation. Laboratory resources are generally low in the study area. The overall mean score for laboratory resources is (2.01) and Computers is the least available. The study conducted by identifying ways to improve school resources in the study area.