

**ROLE OF LOCAL GOVERNMENT IN PREVENTION OF CHILD LABOUR
A CASE STUDY OF KITAYUNJWA SUB-COUNTY
KAMULI DISTRICT, EASTERN REGION
IN UGANDA**

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DECLARATION

I declare that **THE ROLE OF LOCAL GOVERNMENT IN PREVENTION OF CHILD LABOUR** (Case Study: Kitayunjwa sub-County, Kamuli District), is my own work and that all the sources that I have used or quoted have been indicated and acknowledged by means of complete references.

SIGNATURE 

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APPROVAL

This research proposal has been submitted with my approval as University supervisors.

Signed..........Date..........

MR. ACHODA DENNIS

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DEDICATION

“The greatest gift in life that I can pass-on to you is education”. These are the words of advice from my dear father, all the support that has been rendered to me by mother and father right from the beginning up to now, may the good Lord bless them abundantly. This piece of work is also dedicated to Kitayunjwa sub-county as an organization that allowed me to conduct my field study (research) from that area and all their support is appreciated and it goes to my friends especially the classmates, the entire KIU community and in particular to my dear supervisor Mr. Achoda Dennis who has also so much supportive in this field of education and has shaped me into professionalism!

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ABBREVIATIONS AND ACRONYMS

AIDS -	Acquired Immuno Deficiency Syndrome
CDW -	Child Domestic Workers
CEDAW -	Convention on Elimination of all forms of Discrimination Against Women
CRC -	Convention on the Rights of the Child
CSEC -	Commercial Sexual Exploitation of Children
DHS -	Demographic Health Survey
FIDA -	International Federation of Women Lawyers
FDNC -	Foundation for the Development of Needy Communities
FUE -	Federation of Uganda Employers
GNI -	Gross National Income
GoU -	Government of Uganda
HIV -	Human Immunodeficiency Virus
ILO -	International Labour Organisation
IPEC -	International Programme on the Elimination of Child Labour
KIN -	Kids In Need
LDCs -	Least Developed Countries
MDG -	Millennium Development Goals
MGLSD -	Ministry of Gender, Labour and Social Development
NCC -	National Council for Children
OAU -	Organization of African Unity
OVC -	Orphans and Vulnerable Children
OWNO -	One World - Nations Online
PEAP -	Poverty Eradication Action Plan
PMA -	Plan for Modernisation of Agriculture
SCIU -	Save the Children in Uganda
SMEs -	Small and Medium-sized Enterprises
STDs -	Sexually Transmitted Diseases
TFR -	Total Fertility Rates
UBOS -	Uganda Bureau of Statistics
UN -	United Nations

UNDP - United Nations Development Programme
UNICEF - United Nations Children's Fund
UPE - Universal Primary Education
USDOL - United States Department of Labour
UYDEL - Uganda Youth Development Link

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ABSTRACT

This study was intended to investigate the nature of child labour, continued causes and effects of child labour on development initiatives, establishing the magnitude of the problem and make recommendations for intervention. It was generally established that child labour is a hindrance to developmental programmes by negatively affecting the targeted next generations. The study was conducted in Kitayunjwa Sub county in Kamuli district.

The high rate of child labour was mainly attributed to poverty, HIV/AIDS, low incomes, culture, weak laws, invisible phenomenon, population growth, armed conflict, limited access to education opportunities, employment, gender, social attitudes and ignorance, irresponsible parenthood, agriculture and orphan hood.

Solutions suggested to child labour included; stronger government intervention, training and awareness rising, further research and adopting a zero-tolerance for child labour. Facilitation of the Universal Primary Education Programme to be improved and stronger bye-laws should to be adopted.

The researcher used the sample size of 120 respondents so as to collect the required data in Kamuli district. The researcher used both questionnaire and, interview and observation method to collect the data on the role of government on child labour. The researcher found out that the child labour still exist in Kamuli and Uganda at large which need to tackled so as to reduce its rates so as to develop socially and economically.

The major key terms used in the study were; Child labour; combating child labour; child labour challenges; child labour and development; child labour magnitude; child labour causes; child labour effects; child labour interventions; child labour stakeholders; Uganda and child labour;

CHAPTER ONE

INTRODUCTION

1.0 Introduction

In this chapter, the researcher presented the background of the study, that include the problem statement, purpose of the study, research objectives, research questions, scope, and significance of the study.

1.1 Background of the study

Globally, Child labour has long been identified as a problem in many countries both developing and developed. According to the ILO-IPEC Report (2002:5-9), international and regional treaties namely; ILO Convention No.138 (1973) on the minimum age for admission to employment, the ILO Convention No.182 (1999) on the prohibition on the worst forms of child labour, the UN Convention on the rights of the child have been acceded to by the government of Uganda. According to Convention No.182 (ILO, 1999: 2), each member state shall take immediate and effective measures to secure the prohibition and elimination of the worst forms of child labour as a matter of urgency. In Uganda, child labour has been identified as a hindrance to social-economic development and that it has generally got serious implications on the next generation.

The Convention on the Rights of a Child (CRC) stipulates that children should be protected from economic exploitation and any work that is hazardous or interferes with schooling or is harmful to their health and development.

In Africa, Child labour is one of the major developmental challenges facing Africa as a region and it is recognized as a major source of exploitation of children and a grave violation of labour standards. Across the region, an estimated 80 million children aged 5-14 are engaged in child labour, representing one in every three children. The number of child workers in Africa could potentially reach 100 million by 2015. In most African countries, children constitute an integral part of the household economy. They help around the house, care for siblings, assist with farm chores, and run errands. However, children engaged in child labour perform work that far surpasses their physical age, ability and capacity, frequently enduring long hours in dangerous

hazardous conditions in mines, construction sites, agriculture, manufacturing factories and quarry sites. These children are everywhere, but invisible, toiling as domestic servants in homes, laboring behind the walls of factory sites and hidden from view in hotels and bars. The plight of these children has been further exacerbated by the HIV and AIDS pandemic, as millions of AIDS orphans and children with HIV-infected parents struggle to meet their own and their families' needs for survival.

Uganda is a country in the East African region and is still listed among the Least Developed Countries (OWNO, 2009: 1). Like in many countries, both developing and developed, child labour has been identified as a big problem and a threat to the development of the next generation. In a bid to achieve the millennium development goals (MDGs), "to ensure that all boys and girls complete a full course of primary schooling" (UNDP, 2000: 1), all efforts must be geared to full participation of the next generation for rescuing the LDCs from all their social-economic problems. This can only be realized with total elimination of child labour. LDCs are a group of countries that have been identified by the United Nations (UN) as "Least Developed" in terms of their low Gross National Income (GNI), their weak human assets and their high degree of economic vulnerability (OWNO, 2009: 1).

1.2 Problem Statement

The incidence and impact of child labour on the children and national development is one of the concerns of the Government of Uganda. According to the Uganda National Household Survey Report 2009/10 (UNHS 2009/10) 2.75 million children aged 5-17 years are engaged in economic activities. Fifty one percent (51%) of them (1.4 million) are considered to be in hazardous child labour. The highest concentrations of working children are in Western Uganda at 55.7%; followed by Eastern and Central Uganda with 53% and 52.1% respectively. Approximately 25.3% of the working children are in Kampala. Child labour manifests itself in various forms and in different sectors including domestic service, commercial agriculture (tea and sugar plantations), the informal sector, hotels and bars, commercial sexual exploitation, child trafficking, construction, fishing, stone and sand quarrying.

The effects of hazardous work on children are very damaging to their physical, psychological and emotional development. Child labour also prevents children from enrolling in school or attending school regularly and hinders them from acquiring basic functional skills thereby

limiting their future livelihood opportunities and their ability to transition from school into decent work. Child labour imposes serious consequences that affect not only the children but also the social and economic development of the country. At the household level, child labour increases the depth of child poverty and household income insecurity. This in turn affects the long-term national economic and social development goals of sustainable employment, productivity and decent work for adults by creating cycles of intergenerational poverty.

1.3 Purpose of the Study

The main purpose of the study is to access the local government on prevention of child labour in Uganda.

1.4 General Objective of the study

The overall purpose of the study is to generate information on the incidence, nature, forms, magnitude, trends and causes of child labour in Uganda and making recommendations of calming the situation.

1.4.1 Specific Objectives of the study

To determine the causes of child labour in kitayunjwa sub-county in kamuli district?

To assess the roles of the local government in preventing child labour in kitayunjwa sub-county?

To find out the strategies put forward to prevent child labour in kitayunjwa sub-county?

1.5 Research questions

What are the causes of child labour in kitayunjwa sub-county in Kamuli?

What are the roles of local government in prevention of child labour in kitayunjwa sub-county in kamuli district?

What strategies are put forward to prevent child labour in kitayunjwa sub-county?

1.6 Scope of the study

1.6.1 Geographical scope

The study will be conducted in the parishes of Namaira, kasambira, Nawansaso, Kiroba among others in Kitayunjwa sub-county, Kamuli district.

1.6.2 Content scope

The research will be carried out on the role of local government in prevention of child labour in kitayunjwa sub-county in Kamuli.

1.6.3 Time scope

The research looked at the contribution of local government in prevention of child labour in kitayunjwa sub-county in kamuli district between June-September 2015.

1.7 Significance of the study

The study investigated the recurring causes of child labour, challenges faced in the process of combating child labour and the role played by stakeholders and policy makers and making realistic recommendations for intervention.

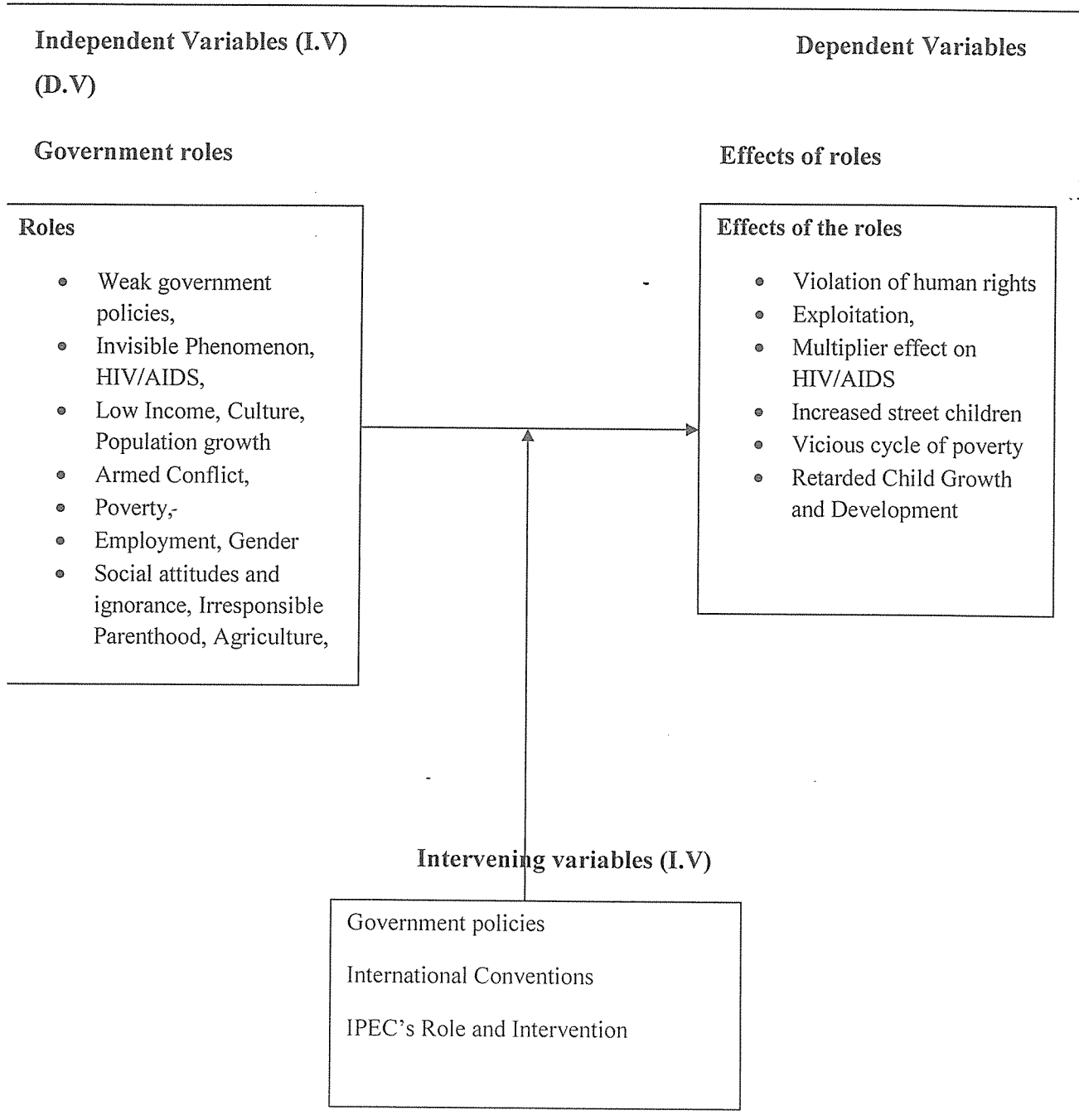
The research study has been significant in the following ways;

Policy makers. This study help to reveal the gaps, the severity of child labour and the need to prevent it and thus helping the policy makers to come up with appropriate policies to prevent child labour.

Academicians/Researchers. This study help researchers/Academicians to acquire knowledge about the problems affecting the community and how best researchers can create awareness to policy makers and other stakeholders in order to come up with a preventive measure or solution to the child labour.

Community/Respondent. The study also creates awareness to the community in order to protect their rights, that's to say, child labour is a violation of children's rights, thus creation of awareness can help to come up with a preventive measure to child labour.

1.8 Conceptual Frame Work



Source: Researcher's Formulation 2015

The diagram above shows conceptual framework between the two variables that is to say child labour and factors that contribute to rates of child labour increase in community. Such factors

Independent variables include; Poverty, weak laws, Invisible Phenomenon, HIV/AIDS, Low Income, Culture, Population growth, Armed Conflict, Limited access to Education Opportunities, Employment, Gender, Social attitudes and ignorance, Irresponsible Parenthood, Agriculture, and Orphan hood.

Dependent variables; vicious cycle of poverty and exploitation, Gradual Effect, Multiplier effect on HIV/AIDS and Child Growth and Development

Intervening variables; Government position this can be done by ; The Uganda Constitution 1995, The Employment Decree of 1975, The children's statute of 1996, Revisions made to Labour Laws, Government through the ministry of Gender, Labour & Social Development, Universal Primary Education (UPE), Poverty Eradication Action Plan (PEAP), Plan for Modernization of Agriculture (PMA), International Conventions and IPEC's Role and Intervention. This therefore implies that independent variables may affect dependent variables affecting them either negatively or positively.

1.9 Definition of key terms

Child

According to the constitution of the Republic of Uganda 1995 a child is any person below the age of 19 years old.

Local government is a form of public administration which in a majority of contexts, exists as the lowest tier of administration within a given state. The term is used to contrast with offices at state level, which are referred to as the central government, national government, or (where appropriate) federal government and also to supranational government which deals with governing institutions between states.

Prevention refers to action that stops something from happening; an action or actions taken to stop somebody from doing something or to stop something from happening.

CHAPTER TWO

LITERATURE REVIEW

2.0 Introduction

This section will investigate the recurring causes of child labour as well as its effects. It looks at the role of local government in prevention of child labour in Kitayunjwa sub-county in Kamuli district and also reviews the nature of child labour, challenges faced in a bid to combat child labour in Uganda and interventions.

2.1 Causes of Child Labour

Poverty. Uganda being among the least developed countries (OWNO, 2009: 1); it is entangled amidst numerous socio-economic problems in terms of low gross national income (GNI), weak human assets and their high degree of economic vulnerability. Children are most vulnerable when people lack essentials like food, water, sanitation and health care among others. Generally the situation is made worse by poverty. Where many do not have the chance of education, they suffer physical and emotional abuse. Children are the first to die when basic needs are not met. Therefore, engaging in child labour is a desperate move by children to make ends meet.

Agostino (2005: 75) mentioned that poverty was mainly growing among children and the youth. There was a clear unequal distribution of poverty among age groups. "One interpretation of why this is so relates to the capacity of older groups to present their demands and exercise pressure in order to get them satisfied, while Children and the youth are not in a position to present corporate demands or to exercise any pressure on those who take decisions on public expenditure.

Swardt & Theron (2005: 21-35) look at the situation in South Africa from a unique angle which combines jobs, money, hunger and morbidity major determinants of "in and out of poverty". They go on to indicate that, "transitions in and out of poverty relate to changes in employment status, particularly wage labour. Wage labour is the most important source of the total household income".

Swardt and Theron go on to point out that hunger is the most extreme expression of poverty as the basic bodily needs are not met. Internationally, a high proportion of the poor experience

extended periods of hunger and they will most likely suffer poor health, a common characteristic of impoverished communities due to risks that poor people are exposed to. They form another vicious cycle of malnutrition, poor hygiene and sanitation, natural disasters and morbidity. It is in the light of this, that a child from a poor family will most likely go out to work for economic gains in order to meet the basic needs especially where, the child is orphaned or where there is a need to supplement the meager family incomes.

Weak government policies. The situation is exacerbated by inadequate policy and weak laws. What is in place is not appropriate at all and this puts the rate of child labour high.

Invisible Phenomenon. In developing countries, child labour is an invisible phenomenon; invisible because children work in hidden occupations such as domestic work and armed conflict. Work for young people is regarded as an opportunity rather than exploitation.

HIV/AIDS. In Uganda, pandemics like the HIV/AIDS have become a major cause of child labour. The HIV/AIDS induced child labour comes about when a child loses one or both parents who have been supporting the family, the child has to look for employment for survival. With limited opportunity to attend school and lack of family support, they have suffered indignity and the highest risk of engaging in child labour. Barrow & Ince (2008: 34) point out that, HIV/AIDS in Trinidad & Tobago has affected children's rights in a number of ways. As well as reducing their health, children with HIV may become orphans.

Low Income. Low household income is usually a push factor for children to go looking for employment to supplement household incomes. This is common with child headed households, children with a sick parent (s) and children from generally poor families. Even where families are engaged in small and medium sized enterprises (SMEs), such businesses face financing challenges. Most of the firms are not aware of certain existing sources of finance those that are aware are credit –constrained. SMEs are always constrained by the limited availability of financial resources to meet a variety of operational and investment needs and yet, they form the backbone of all economies. Migiro (2005: 3-15), points out for example that owing to problems associated with accessing bank credit facilities, a large proportion of Kenyan manufacturing firms rely more on self-financing in terms of retained earnings. As a result, SMEs do not have adequate credit to meet the needs for business expansion. Consequently, lack of access to formal finance by SMEs for expansion has also contributed to low profits, low employment

levels, and in case of employment the situation is witnessed by low salaries and hence, low incomes.

Culture. Cultural beliefs have also affected certain sections negatively for instance, some believe that a girl does not have to go to school but support her parents until she is married to the benefit of her parents in order to fetch them dowry. So, the girl-child always ends up suffering at the peril of being a young woman by doing domestic work and working on subsistence agriculture in preparation for womanhood.

Population growth. According to the Uganda National Child Labour Policy, one of the factors that influence child labour in Uganda is the high rate of population growth, 3.3% per annum, (MGLSD, 2006: 5). Uganda now reportedly has the largest youngest population in the world (Larry/FNDC, 2007: 1). The total fertility rate (TFR) has persistently remained high in Uganda among women in the age bracket of 15- 49 years. This has resulted into very large family sizes especially among the poor households and consequently this widens the dependency burden for such families. Uganda's population has remained characteristically young. Almost 56% of the populations are below the age of 18 years. This large segment of population will in future have major implications for the nation's overall development, welfare of children and provision of social services.

Statistics indicate that in 1948 Uganda's population was 4.96 million people; in 1991 the population had raised to 16.67 million people, in 2002 to 24.7 million people. The country's population density is much higher than that of many African countries namely; Kenya, Zambia, Ethiopia, Eritrea and Tanzania (UBOS: 2001).

Referring to the 1999/2000 Uganda National Household Survey, more than half (52%) of the total population of Uganda is aged less than 15 years. The percentage is higher in rural areas (53%) than in urban areas (45%). Such a population composition indicates that the country's dependency ratio is high which normally contributes to high vulnerability rates and puts more than half the children at risk of child labour.

Armed Conflict. Armed conflict forces many families to vacate their homes and live in camps. The girls and boys suffer from abduction and forced conscription by armed forces. Thus, children who have been displaced are at great risk of exploitation (MGLSD, 2006:6).

Secondly, life in the camps jeopardizes children's education and career development. Limited facilities and sufficient teachers leave many children streaming into hazardous and illicit activities. As a result of the above, some children have ended up engaging in armed conflict as child soldiers either forcefully by abduction or voluntarily.

This has been a common practice in northern Uganda, a zone that has been war torn for close to 20 years since 1986 when the war started.

Limited access to Education Opportunities According to MGLSD (2006: 7). Child labour cannot be approached separately from the issue of education. This is compounded by the age for starting primary education, which is six years under the ordinary primary school enrolment. Where this is practiced children complete their primary education before they have attained the age of 14, the minimum age for admission to employment provided for in the labour legislation. Owing to limited opportunities for education, such children start work at a tender age.

Employment. The state of gainful engagement in any economic activity usually sends children in search for work. It is rather regarded as an opportunity and not a threat on their own future. More often payment was in kind and in form of food, shelter and sometimes, old and used clothes (MGLSD, 2006: 13).

Gender. Both boys and girls are affected by child labour. However, the girls have special vulnerabilities. Gender inequalities and cultural attitudes that tend to give preference to boy's education over the girl's relegate them to limited opportunities of life. The life of girls does revolve around the home in domestic chores such as child care and looking after the sick. This type of work is time consuming and often interferes with education. Limited opportunities for education prevents girls from education and get attracted to any kind of job that is available. Very often, these jobs represent the invisible forms of child labour.

Boys are affected by child labour in a number of ways. Boys do enter petty jobs such as wheelbarrow pushing, selling food, vending, hawking and carpentry work and carrying luggage. Boys are further attracted to do some work in invisible activities such as, fishing, crushing stones, making bricks, construction work, drugs and illegal trafficking of goods. In

some parts of the country where cattle is a form of employment and a source of wealth, the boys look after the animals throughout their childhood without going to school at all (MGLSD,2008: 8).

Social attitudes and ignorance. Societal attitudes and ignorance have a strong influence on society as a whole including child labour practices and exploitation both in homes and outside. There is a lack of understanding regarding the difference between child work and exploitative labour. In many settings, child labour is considered normal even if it poses risks to the health and development of the child. There is widespread acceptance of child labour which prevents school attendance, especially for the girl child (MGLSD, 2006: 8).

Irresponsible Parenthood. Other sources for child labour manifest in polygamous families where many forms of violence including drunkenness, battering and neglect of the family threaten family stability and harmony. Polygamous families tend to be too large with constrained resources and limited capacity to provide for basic needs for each child. Such circumstances pose a great risk of driving children into exploitative labour to meet survival needs (MGLSD, 2006: 10).

Agriculture. In Uganda, agriculture is the key sector of the economy, providing 80% employment and a livelihood to the majority of the poor in the rural areas. Most of the agricultural activities are carried out on small holder farms using rudimentary tools and implements. Both food and cash crops, such as, coffee, tobacco and cotton are labour intensive and they demand a lot of family labour. Children represent a substantial part of the labour force in agriculture. Because of the rural setting and higher value attached to children's contribution to the family survival, they have to participate in some way or another even if it means pulling a child out of school (MGLSD, 2006: 10).

Orphanhood. According to UNDP (2003), orphans form a large part of the Ugandan population. Out of the total orphan population of two million, HIV/AIDS is responsible for almost half (950,000) or 48%. Rather than by their choice, some orphans and other children affected by HIV/AIDS have been drawn into hazardous activities to make a living. A survey by the ILO in collaboration with Ministry of Gender, Labour and Social Development (MGLSD) and UBOS focusing on child labour and HIV/AIDS 2003 in selected districts found out that

among the 929 child respondents, 417 had been affected by HIV/AIDS and 398 of the affected children were working.

Due to such circumstances, children always end up looking for means of survival by getting employed irrespective of the conditions. It all may sound good for a suffering child to find employment but his/her future gets doomed.

Nature and Magnitude of Child Labour. In Uganda, precise data on the nature, magnitude, dynamics and trends of child labour is difficult to ascertain. A number of studies more particularly the thematic and sectorial studies on child labour in Uganda (ILO/SIMPOC, 2004) are progressively bringing to light the dimensions of the problem in Uganda.

In 1999, the ILO estimated that 44.15 of children between ages 10-14 are working in Uganda. In urban areas, children are employed in garages and workshops. Children also sell small items on the streets, beg, wash cars, and scavenge. Children work on commercial farms, including tea, coffee and tobacco (ILO, 199). The Government of Uganda (GoU) reports that some of the worst forms of child labour in the country include heavy domestic work, commercial sex and sexual slavery, smuggling of merchandise across border and involvement in military operations and work of children living on the street (MGLSD, 2006).

In the Caribbean for instance, childhood was further damaged by the institution of slavery. Child mortality was high amongst slaves and slave owners found it cheaper to import slaves, than to allow their existing ones to bring up children.

After the abolition of slave trade in the British Empire in 1807 – encouraging slaves to reproduce themselves was essential to the survival of the system. Even then children as young as 4 years had to work and 10 year olds were full members of the plantation work force. This poor treatment of children continued after slavery was abolished in 1838 and in Trinidad and Tobago during the era of indentured labour (1838 – 1917). During the 20th Century, the expectation grew that children would be educated rather than work (Barrow & Ince, 2008: 30).

Fishing. Fishing has been a traditional activity on some islands and along the lake shores. There are many children working long hours through chilly nights on lakes. The risk of accidents and death is very high on the canoes, generally without life saving devices. Other associated hazards include water borne diseases like schistosomiasis, chest pains and fatigue from carrying heavy loads (UNICEF 2001). The risk of contracting STDs and HIV/AIDS is very high due to the lifestyle in fishing villages (UNICEF, 2001).

Domestic Child Labour. Sector studies and situational analyses on child domestic work carried out by several organizations including the National Council of Children (NCC), FIDA (1995), Women and Youth Services (2001) and Platform for labour Action, have illustrated that child domestic labour is a serious problem. It was found that 90% of Child Domestic Workers (CDWs) in Uganda were girls aged between 12-17 years their working conditions were demeaning; some working for more than 14 hours a day most of them had never been to school. They were involved in cooking for the family, baby sitting, cleaning houses, taking and collecting children from school. Their terms and conditions of service were not clearly defined. More often payment was in kind; in form of food, shelter and sometimes old clothes.

There are a number of abuses associated with child domestic work including sexual and verbal abuse, beatings, isolation and detachment from friends and families. CDWs also face the risk of contracting HIV/AIDS through sexual abuse.

Commercial Sexual Exploitation of Children (CSEC). Commercial sexual exploitation is one of the most exploitative forms of child labour. A study carried out by the MGLSD in collaboration with the ILO's IPEC uncovered a significant number of children under the age of 18 in this practice. According to this study, 64% of the children involved in commercial sex were out of school. Most of the victims were either orphaned or from families suffering from domestic violence (ILO/MGLSD, 2004: 57).

CSEC subjects children to emotional and physical danger that can leave scars for a lifetime. HIV/AIDS and STDs, sexual assault, unwanted pregnancies and crude abortions and sometimes death are extremely high.

The urban Informal Sector and Street Activities. The urban informal sector has different work settings, ranging from motor garages, carpentry workshops, markets, cooking, vending, and hawking. Though studies are still very limited in this sector, there are signals that the sector harbors a considerable number of working children. The study on child labour and the urban informal sector has provided new insights on the situation of the victims. The majority of child laborers (82%) are involved in hazardous work specified by the relevant ILO Conventions (MGLSD/ILO-IPEC 2004).

Some of the children have ended up on the streets of Kampala as a result of child trafficking a new practice that does not have statistics about it yet. But some children have ended up on the streets due to people who bring them from rural areas with promises for better livelihoods and they either end up being mistreated, take to the streets or directly being inducted into street beggars for economic gains (Kasirye, 2007). Such activities affect the health and safety of children. A list of the hazards they face include exposure to dangerous chemicals, and substances such as petroleum, paint, battery acids and electrical shocks. In addition, eyesight and hearing damage are among the potential occupational injuries inflicted on the children in the informal sector.

Armed Conflict. Children trapped in armed conflict have been exposed to the most traumatizing experience. Children in such situations include child soldiers, abducted children, refugees and internally displaced children and children who have lost family members as a result of conflict.

Construction Sector. Construction is a very dynamic sector where children are being used as a source of cheap labour. A study by the Federation of Uganda Employees (FUE) in the construction sector in Uganda estimated that 31.7% of children in the construction sector were in the age range 15-18 years. Another 38.7% of children in the construction sector were involved in related activities such as brick making, sand and stone quarrying.

Effects/Consequences of Child Labour.

Child labour is a cause and consequence of the country's socio-economic destiny. The effects of child labour are gradual and they don't only affect individuals who are the core victims but also affect the community, nations, and the whole world in terms of socio-economic development.

It is now widely known that a vicious cycle is in operation. Child labour hinders economic development and perpetuates poverty by keeping the children of the poor out of school and limits their prospects for upward social mobility.

Some of the effects of child labour can be instant whereas others are long term and can only be realized on the next generation.

Immediate Effects. There is an increased number of children living on the streets. Children are involved in begging, cleaning of vehicles, drug abuse and sniffing of fuel and scavenging. For as long as children are forced to work and/or prevented from attending school, they will remain powerless and trapped in a vicious circle of poverty for generations to come since they do not have a bright future to look forward to.

Effects on education. One of the damaging and most wide spread risks that children face when they work prematurely is the denial of education. Lack of education is damaging because prosperity in life depends on intellectual competence starting with fundamental literacy.

Vicious cycle of poverty and exploitation. Another grave consequence of child labour is poverty at family level and at community level. Poverty forces children to work to earn a living and to look after families. Their poverty situation is scaled by exploitation through underpayment, payment in kind or no pay. The lack of bargaining power and skills undermines the children's position further. With no bargaining power and skills, they are condemned to continuous exploitation and poverty. Children living in extreme poverty often work instead of attending school, their destiny remains doomed to suffer the vicious cycle of poverty. The continued reliance of poor families on the paid or unpaid work of their children as opposed to investing in their education becomes one of the most vicious and powerful channels for the transfer of poverty.

Child Growth and Development. The other concern is the physical, psychological and emotional damage caused by child labour. The effects of hazardous work on children can restrict their physiological and emotional development. Child labour can harm children's sense of self-worth. Child labour also exhausts children physically, which can limit their ability to learn. It should be noted that some effects on the health of children appear in the long term. Exploitative labour also damages the children's cognitive development.

Multiplier effect on HIV/AIDS. Child labour has a multiplier effect on HIV/AIDS. Children especially girls, may find that the only source of income is commercial sex. This exposes them to a higher risk of being infected with HIV/AIDS.

Gradual effect. Basically, the promise of a new generation is largely lost if child labour remains unchecked. Without an enlightened generation, there leaves room for the not so empowered generation, who will not have intellectual competence for job placement, then they shall never afford or have access to the basic needs in life like education, health service, shelter, food etc and the vicious cycle keeps revolving. Therefore, this means that the following under listed MDGs may never be realized;

Eradicate extreme poverty and hunger,

Achieve universal primary education,

Promote gender equality and empowerment,

Reduce child mortality,

Improve maternal health,

Combat HIV/AIDS, Malaria and other diseases,

Ensure environmental sustainability,

Develop a global partnership for development.

There are other various gradual effects that are brought about by child labour. These are but not limited to; an underdeveloped economy since this can only be well managed by an elite society. With a vicious cycle of poverty resulting from child labour, chances become high that the whole economy will remain underdeveloped. This encompasses a lot other areas of development like high mortality rates, increased poverty indicators where a society cannot afford its basic needs like food, shelter, health, education and clothing. The bottom line here is a fact that education is a key to development but for a child denied education due to child labour, may never have a bright future.

2.2 The Roles of Local Government in prevention of child labour in Kitayunjwa sub-county

2.2.1 The Uganda Constitution 1995. This provides for the protection of children from hazardous and exploitative work. The constitution clearly spells out the following rights of children;

Children are entitled to be protected from social and economic exploitation and shall not be employed in or required to perform work that is likely to be hazardous or to interfere with their education, to be harmful to their health or physical, mental, spiritual, moral and or social development (Uganda, 1995: 34(4)). The convention on the rights of the child acknowledges children's status and enhance their priority in national development plans or political agendas continue to fall short (Barrow & Ince, 2008: 1).

The employment decree of 1975. There exist the employment decree of 1975 that limits employment of children between 12-18 years prevents or prohibits it for children below 12 years (Part IV Section). The decree however, restricts employment for those aged between 12 and 18 years and empowers labour inspectors to monitor compliance. The employment decree section 50, sets the minimum age for employment at 12 years, except for light work as prescribed by the minister of labour by statutory order (Uganda: 1975).

The children's statute of 1996. The children's statute of 1996 spells out the rights of a child and the welfare principles that guide the rights for children. Part 2, Section 9 states "A child has a right not to be made to work or take part in any activity whether for pay or not which is likely to injure the child's health, education, mental, physical or moral development. For example, all children have to help out in household work, but they must do so according to their age and ability". In addition, a child in Uganda has a right to the following (Uganda: 1996):-

A right to live with his or her parents. Provision is also made in instances where the child and parent are separated, Right to education and guidance, Right to be protected from violence, ill-treatment and behaviour that might show a lack of care or interest in the child. Right to be protected from any form of discrimination, Right to be protected from any social or customary practice that is dangerous to the child's health.

Revisions made to Labour laws. The employment Decree of 1975 and three other labour laws have been revised so that they are in line with the principles of the ILO convention Nos.138 and 182. The revision takes care of the prohibition of persons below the age of 18years from working in hazardous and injurious work. In addition, the minimum age of admission to employment has been set at 14years.

Plan for Modernization of Agriculture (PMA). The plan for Modernization of Agriculture (PMA) is one of the fundamental government strategies and operational frameworks through which poverty will be eradicated. Uganda is predominantly an agricultural country with more than 85% of the population depending on subsistence farming as their main source of livelihood. Measures to eliminate poverty country wide must therefore address the agricultural sector. The PMA is important for child labour because it is suspected that the majority of child workers are engaged in farming activities.

2.3 Strategies put forward by government and other Stakeholders in prevention of child labour in Kitayunjwa sub-county

2.3.1 Universal Primary Education (UPE). The UPE implemented since 1997 is the chief government's education priority programme. The UPE programme aims among other things at enhancing enrolment and retention of children in primary schools and improving attendance and making instructional time more effective. The programme has come with numerous advantages:

First, the provision of free primary education delays and discourages children from entering the labour market at an early age.

Secondly, the children with disabilities have an opportunity to access free primary education that draws them away from vulnerable circumstances like streets and isolation.

Thirdly, the programme not only removes the financial constraints to access and provision of facilities, but it also improves the quality of education through the provision of basic learning materials, training of teachers and expansion of post primary opportunities.

Government through the ministry of Gender, Labour & Social development. This department has initiated a number of interventions in form of policies and has also set up institutions that are indirectly aimed at eliminating child labour. These include but are not limited to Universal Primary Education (UPE), Poverty Eradication Action Plan (PEAP), National Council for Children (NCC) and the child labour unit in the MGLSD.

A national steering committee on child labour has been constituted with the MGLSD providing the secretariat. In addition, MGLSD is the government ministry housing the child labour unit. The major task of the unit is to advocate for the elimination of child labour and the promotion of general public awareness of national policies on child labour.

Poverty Eradication Action Plan (PEAP). The Poverty Eradication Action Plan (2000: 36) points out that poverty in Uganda is a multi-dimensional phenomenon and indeed pervasive. Poverty is thus a national problem and government has put in place a PEAP as the overarching development objective. It aims at reducing the proportion of people below the poverty line from the current level of 35% to 10% by the year 2017. According to the poverty studies between 1992 and 2000 poverty has been reducing from 56% in 1992 to 44% in 1997 and that the urban dwellers have benefited more from the growth of the economy than the rural populations.

International Conventions. The ILO convention NO.138 of 1973 on the minimum age for admission to employment urges member states to ensure success of the National Policy and to effectively abolish child labour. The convention also urges countries to progressively extend the minimum age for admission to employment to a level consistent with the physical and mental growth of young persons. The convention sets the minimum age at 14 years for developing countries (and 15 for developed countries) and urges countries where the cut-off is not possible to fix the minimum age for all employment.

The ILO convention No. 182 of 1999. The convention urges member states to aim at eliminating the worst forms of child labour. The convention, targets practices like child slavery, forced labour, prostitution, pornography, and children in armed conflict, use of children for illicit activities such as trafficking in drugs, engaging children in work which is likely to endanger their health, safety and morals and various forms of hazardous and exploitative work.

The UN Convention on the Rights of the Child of 1989. This Calls for guaranteeing the basic human rights including survival, development, full participation and protection rights in order to ensure their individual growth and well being. Article 32 urges state parties to protect children from economic exploitation and from any work that is likely to be hazardous or to interfere with the education or to be harmful to the child's health, or physical, mental or social development.

IPEC's Role and Intervention. IPEC is the arm of the ILO that works on the ground to combat child labour in Uganda. In Uganda IPEC is fighting child labour through partner organizations. Through their action programmes implemented by partner agencies, IPEC is able to prevent and withdraw children from child labour.

The Government of Uganda (GoU) has been a member of ILO –IPEC since 1998. The Ministry of Gender, Labour and Social Development (MGLSD) established a child labour unit to develop policy on child labour and promote coordination and networking among the key stake holders, this is in collaboration with IPEC.

2.4 The Challenges of Combating Child Labour in kitayunjwa sub-county

Lack of adequate information. There is lack of adequate information on the statistics per district and yet child labour is highly practiced. The lack of comprehensive data and information on child labour constitutes a serious gap in the effective implementation of the programme. Even the available figures vary from report to report.

Ignorance; There is so much ignorance by both parents/guardians and the children themselves on the consequences of child labour and they simply look at the existing economic advantage and disregard the impact on tomorrow's next generation.

Poverty in LDCs. Whereas poverty poses a great challenge to all nations, the least developed countries pose a particular challenge to IPEC; as they are not only among those countries where the practice of child labour is most rampant and entrenched, but also among those where resources and the technical capacity to combat child labour are severely lacking. The UN has designated 49 of the world's poorest countries as LDCs of which are home to over 600 million

people and characterized by severe internal and external constraints on development. The widespread extreme poverty found in LDCs makes the challenge of eliminating child labour especially difficult.

While the face of poverty in the United States has changed over the last two decades, it is no longer the face of the wrinkled elderly, but that of children. Many Americans are unaware of the extent to which poverty affects the lives of children in America. Over 40% of those who live below the poverty line in the United States are under 18 years. Approximately 15million children or 1 out of every 5, live in poverty. Children must depend on others to meet their needs, they are poor throughout no fault of their own. Rather, they move into and out of poverty with the rise and fall of their families' fortunes. The effects of poverty can follow children from birth through adulthood (Gunn, Duncan& Corcoran, 1997: 398-399).

The Impact of the AIDS pandemic on child labour; Compounding the problems of poverty and under development in LDCs is the impact that the HIV/AIDS pandemic continues to have on their economies and social fabric. Children are often forced or drawn into the labour market. When an adult family member falls ill or dies, often one or more children are sent away to extended family members to ensure that they are cared for. However, as the number of orphans grows and the number of potential caregivers shrinks, traditional coping mechanisms are stretched to their braking points. Children are therefore often forced to drop out of school, become heads of households and enter the labour market to contribute to the family income or to take care of their own survival. The number of AIDS orphans in East Africa is staggering and has lead to increased child poverty and child labour as well as stresses on the already inadequate social infrastructure.

Civil Conflict; Civil conflicts and humanitarian crises are also depriving children of the right to education. Whereas boys are prone to becoming child soldiers, girls often bear the brunt of these problems. Girls being considered the weaker sex generally, are the first to be withdrawn from school and especially if the family needs to be cared for in situations of pervasive insecurity.

Population Growth; Sub-Saharan Africa remains the greatest challenge to the development community, as the least on track to reach the MDGs. The region also has the highest incidence of working children and has made the least progress - due in part to its staggering population

growth, where the population doubles every generation. The region is characterized by large household sizes which automatically increase the child population – and are a major cause of child labour in Uganda.

2.5 Conclusion:

In conclusion therefore, it is pertinent to say that as much as there is a lot of combined effort by the stakeholders in Uganda made up of a tripartite arrangement inclusive of the government, workers and employers to fight child labour, the challenges faced are quite numerous to realize total elimination of child labour. This is because the field of eliminating child labour is still new and not yet widely appreciated especially in developing countries and there is therefore lack of adequate information statistically. There is also so much ignorance by the masses who may not directly interpret the consequences of child labour on the child's feature. Also, poverty levels in LDCs remain a big challenge because with limited resources and lack of access to basic needs, child labour is seen as an opportunity and not a threat. The HIV/AIDS pandemic without a cure has continued to have adverse effects on families living child-headed household and sometimes the young taking care of the sick elders. Uganda has also been faced with civil conflict in the northern districts of the country, this has deprived both young boys and girls of the security to keep in school but instead end up internally displaced and go on to work in order to fend for themselves, not only this, children have also often fallen victims of abduction and forceful recruitment into the rebellion army as child soldiers. Finally, not limited to the above challenges but among others, rapid population growth has normally contributed to the dependency burden. In such cases, poor families that are not able to sustain themselves usually send young children in search for work like in stone quarries, fishing, commercial plantations and farms, etc. In conclusion therefore, much as there are efforts to fight child labour, Uganda still has an uphill task of eliminating it totally.

CHAPTER THREE

METHODOLOGY

3.0 Introduction

This chapter explains the methods that the researcher used to select the geographical areas, from which it was carried out and methods of selection of respondents.

Also this chapter puts forwards and describes how the research conducted and the reasons why such methods were chosen. These methods used to collect data upon which findings, the interpretations, and conclusion was made.

3.1 Research design

This study used a descriptive research design. Here both quantitative and qualitative. Stratified sampling has been used. This is an urban area and therefore affected by rural – urban migration, poverty and poor social facilities. Both primary and secondary data has been used. For the quantitative data, formal structured questionnaires were used to collect data while for qualitative data, informal in-depth interview was explored.

3.2 Study area

The particular area of study in Kamuli, Kitayunjwa Sub-County that lies in the town. The local council and its committees were visited so as to assist in identifying the children to be interviewed. Kitayunjwa is a typical slum in the urban centre and affected by rural – urban migration, poverty and poor social facilities.

3.3 Sampling procedure

Because of the limitations likely to be faced in the study, the researcher selected a representative sample of the population from whom the data is to be collected. Stratified sampling that was used to create different strata among the population and from each stratum; a sample is to be picked using random sampling technique.

3.4 Sampling techniques

Simple random sampling method was used to get the 120 respondents (children) whereby every child who lives within kitayunjwa Sub County has a non-zero probability to be chosen into the

sample. Purposive sampling was used to select the officials from international labour organization (ILO) and other organizations like; save the children, African network for prevention and protection against child abuse and neglect.

3.5 Sample population and Sample size

The sample size was considered during the study is 120 children. The study investigated the stakeholders' contribution by carrying out personal interviews with 10 selected officials from the international labour organization's International programme on the Elimination Child Labour (ILO – IPEC), Save the Children, Uganda Youth Development Link (UYDEL), Africa Network for Prevention and Protection Against Child Abuse and Neglect (ANPPCAN), Women and Children's Forum for Rural Development (WOCFORD), Kids In Need (KIN), The Royal Netherlands Embassy, Ministry of Gender, Labour and Social Development (MGLSB), Church of Uganda and Straight Talk Foundation.

3.6 Instruments of Data collection

Data was collected from both primary and secondary sources. The primary source provided first-hand information from respondents through interviews, questionnaires and observation, while the secondary source provided second hand data from the available agency records.

3.6.1 Questionnaires

This was in form set of written questions whereby considered respondents filled them. This technique helped to collect primary data through a survey based on self-administered structured questions with both open and closed questions. The purpose of using questionnaires was to get fast hand information.

3.6.2 Interviews

The use of interviews was of a great importance to the researcher. It targeted all respondents considered including supervisors, clients, field agents and other employees. The researcher explained the importance of the research to the respondents face to face. This gave them chance to ask questions and seek answers.

Secondary data

The researcher further used documentary review to gather data for the study. In this method, the researcher reviewed both the published and unpublished literature from different texts and agency records from Iddi Basajabala memorial library, and internet.

3.7 Data analysis and processing

The data collected was analyzed using computer by way of descriptive statistics such as percentages and tables. Data processing and analysis was based on the following methods

3.7.1 Editing

This process was carried out to ensure that the information given by the respondents were accurate and consistent. This was done by researcher, in this respect every questionnaire that comes from the field was scrutinized, through cross checking wrong entries and standardizing the information while checking on the omission and inconsistencies.

3.7.2 Coding

This involved translating edited response into numerical figure or terms. Coding was considered as a process or classification by the researcher in preparation of tabulation. A complete coding schedule was done to ensure that various response were obtained and were be classified into meaning forms so as to bring out those essential.

3.7.3 Tabulation

The data was presented in table form showing the number of respondents, frequencies and percentages in each variable under study.

This was because tables are easy to interpret and analyzed in order to arrive at the final conclusion of the research findings.

3.8 Validity and Reliability

Questionnaires help to get a lot of information from the respondents in a short time since they possess an element of privacy and hence respondents were free to answer whatever they feel. Interview method helps the researcher to get first-hand information and also know exactly what is happening on the ground.

To ensure the conscience of the instruments, a reliability test was performed by piloting the instruments to some Kitayunjwa sub-county staff were centrally located at the sub county Head Quarters.

3.9 Ethical Consideration of the community

It will be important that this proposal gives consideration to issues of power and confidentiality. Ethical issues cannot be avoided during the research process and even when the research is completed. Issues like privacy informed consent anonymity and secrecy to mention some can really affect the research ,Thus before engaging in this proposal permission was sought from the university where a transmittal letter were got from the school of economics and management sciences. Individual respondents were assured that their responses were strictly confidential and their participation in the research processes is purely voluntary however, if they did not feel like participating in the study activity they were allowed to terminate the process at any time they need so.

3.10 Limitations of the study

The study involved a high and heavy financial expenditure which exceeded the budgeted expenditure.

The time allocated to the study was too limited to allow the researcher to comprehensively exhaust the study. However, the researcher was endeavored to satisfactorily conduct the study and have the reported in time needed.

The researcher faced it difficult to access the respondents especially the Supervisors in providing the Ethical information that can facilitate the study.

The respondents refused to provide all the data requested for and some of the documents requested for were availed to the researcher.

CHAPTER FOUR

PRESENTATIONS, INTERPRETATION AND ANALYSIS

4.0 Introduction

This chapter presents, discusses and analyses the study on child labour and fieldwork findings. It contains sections including background information about the child – respondents, child domestic labour findings, work related conditions, orphanage and parental status, reasons for not attending school, household heads, places of those involved in work, development partners and future suggestions.

This chapter presents background characteristics of the questionnaire including sex, the different age brackets, parental status of the respondents, attendance in school, reasons for not attending school, household heads, involvement in work, place of work, reasons for working, problems experienced at their work places, assistance offered and the particulars of assistance offered.

4.1 Distribution of children by sex

In the study, it was imperative to ascertain the sex of the children who were responding to the questionnaires. This could guide in determining the factors that lead them into child labour.

Table 1: showing sex of respondents--*

Sex	Frequency	Percentage
Male	52	43
Female	68	57
Total	120	100

Source; primary data, September, 2015

From table 1, it is possible to tell that more females were interviewed than the males. There were 68 females at 57% and 52 males at 43%. The females unlike their counter parts the males, in this particular study were more welcoming and little was done to convince them to be a part of this research study. The rest of the respondents' views shall be unveiled as variables in this chapter get analyzed.

4.2 Distribution of children by age

Table 2: showing Age Distribution

Age (years)	Sex		Total	Percentage
	Male	Female		
5-11	18	15	33	28
11-14	17	22	39	32
15-17	17	31	48	40
Total	52	68	120	100

Source; primary data, September, 2015

Table 2 analyses the age variable. Here, the age bracket was crucial and it was broken down so as to know which group is most affected by child labour and all its worst forms. A total of 120 children aged between the ages of (5 – 17 years), were interviewed. From the (5 – 11 years) age bracket, there were 18 males and 15 females at 28%, 17 males and 22 females at 32% were in the age bracket of (12 – 14 years) while 17 males and 31 females at 40% came from the age bracket of (15 – 17 years), the highest percentage among the children.

4.3 Parents' status of the children

Table 3: showing Children's parental status

Parents	Frequency	Percentage
both alive	40	33
both deceased	26	21
Only father live	8	7
Only mother live	27	23
Don't know	19	16
Total	120	100

Source; primary data, September, 2015

Table 3 above is to do with the parents of the children. With the area of study being a slum kind of setup, the orphanage variable was included because it was anticipated that it could be a push factor into child labour.

40 children at 33% had both parents alive. This was a bit surprising to find such a percentage of children with both parents working but more especially in the worst conditions ever. Reasons for this could be various like poverty, etc. 26 children at 21% were total orphans thus meaning that both of their parents were deceased. Only 8 children at 7% had fathers alive while 27 children at 23% had only mothers alive. It was only significantly noted that 19 children at 16% did not have an idea about their parents. They could neither confirm nor deny that they were alive.

4.4 Education

Education is such an important aspect in life and it must be embraced whole heartedly. A lot is there to learn from education as a virtue. A child's mental upbringing stems from school and their ability to understand is further facilitated by being exposed to education in general. Subsequent studies have shown that when children are not in school, they are more likely to be drawn into the labour force (Child Labour and the Urban Informal Sector in Uganda, MGLSD/ ILO-IPEC, 2004). It's at this particular moment that they are exploited by being involved in child labour and all its worst forms thus becoming a developmental challenge. Education being one of the major key factors to a successful life, we have no choice but to call massive, global intervention and as such, stakeholders and other developmental partners are needed in every way possible.

Table 4: showing attendance in primary school

Characteristics	School Attendance	Frequency	Frequency	Percent
	In – school	Percent	Out	
Males	44	71	18	31
females	18	21	40	69
Total	62	100	52	10

Source; primary data, September, 2015

From table 4 above, 44 males at 71% were in school while 18 of the same sex at 31% were not in school meaning that they either dropped out due to various reasons or had never been there. 18 females at 21% were found to be attending school while 40 at 69% were not in school. Therefore, there were more female school drop outs than males in Kitayunjwa sub county-kamuli district.

4.5 Reasons for not attending school

Chances of children being involved in child labour while attending school were as almost as high as those not attending school. From the previous table, it was established that more males than females were in school. Reasons for this were various, taking care of the sick elders and other family members, etc.

Table 5: shows children's reasons for not attending school

Reasons	Frequency	Percent
School too far	1	2
School too far	1	2
High cost for material	21	38.3
Working	23	39.6
Others	10	17.2
Total	58	100

Source; primary data, September, 2015

Table 5 shows the reasons the children had for not attending school. One of the 120 children didn't attend school because it was just too far and that was at 2%. 21 children at 38% feared the high costs of scholastic materials and could therefore not attend school. 23 children at 40% were found to be actively involved in economic activities that hence made it impossible for them to attend school. 5% of the children were sick some with chronic illness and permanent disabilities that rendered them not fit enough to go to school. 10 of the children at 17% were not in school for certain and clear reasons.

4.6 Distribution of house heads

It was important to identify the house heads of these particular children from the children themselves. For the children that were found in homes, permission had to be sought from their parents/guardians in order to be allowed interaction with them. Some of these heads were so

keen and protective and the research team understood this being a slum oriented place of residence, it was a target for all sorts of crimes such as robbery, rape, drugs, child kidnapping, and many others.

Table 6: Showing Household Distribution

Characteristics	Frequency	Percent
Mother	19	16
Father	23	19.1
Grand parent	6	5
Guardian	15	12.5
Employer	4	3.3
Others	53	44.1
Total	120	100%

Source; primary data, September, 2015

Table 6 shows that no children were found to be living on their own, 16% of the children were living with only their mothers while 19% stayed with their fathers. 5% were staying with their grandparents while 12% stayed with a guardian.

Only 3% of these children stayed with their employers and a whole 44% did not specify with whom they were living or where.

4.7 Children's involvement in economic work

Table 7: showing children Involvement in Economic Work

Children	Frequency	Percent
Working	78	65%
Not working	42	35%
Total	120	100%

Source; primary data, September, 2015

Table 7 shows that 78 children at 65% were actively involved in economic activities while 44 children at 35% were not working. This confirms the alarming status of Child Labour in the area.

The difference between statistics of table 7 and that of table 5 was; in table the team had to establish reasons for children not attending school whereas in table 7, the team generally had to establish the magnitude of the problem using a holistic approach of working and non working children.

4.8 Economic Sector Distribution

Table 8: showing Distribution of activities in the economic sector

Sector	Frequency	Percent
Market place	23	19.1
Collecting and selling scrap	7	5.8
Domestic work	12	10
Factory / industry	6	5
House construction	7	5.8
Prostitution	1	1
Farm work	6	5
Others	16	13.3
Not working	42	35
Total	120	100

Source; primary data, September, 2015

Table 8 shows that 18% of children were involved in work in the market place, 5% were into collecting and selling scrap, 10% of the children were involved in domestic work while 5% was either working in a factory or an industry. Only one of the children found courage to testify that she was involved in prostitution as a way of living though it is believed that there were more females engaged in this kind of trade but chose to be silent about it. 6% did construction work and were vulnerable to very many risks such as occupational hazards bearing in mind the age at which these children got themselves involved in these activities. 5% of the children were

involved in the farm work Kitayunjwa sub county- Kamuli district, 13.3% of the children interviewed preferred not to comment about their economic involvement.

4.9 Reasons for working

Table 9: showing children's reasons for working

Characteristic	Frequency	Percent
Looking after siblings	11	9
Taking care of sick parents	13	11
Fend for own living	32	27
Earn school fees	14	11
Others	50	42
Total	120	100

Source; primary data, September, 2015

Table 9 above shows that 9% of the children were involved in economic activities simply to cater for their siblings. 11% worked so as to be able to take care of their sick parents. 27% worked such that they could be independent and take care of themselves while 11% toiled for themselves such that they could be able to pay their own school fees.

4.10 Problems experienced while at work

Table 10: showing Problems encountered at work places by working children

Problems	Frequency	Percent
Verbal abuse	10	8
Sexual harassment	7	6
Low pay	17	14
Heavy work loads	14	12
Long hours of work	13	11
Others	17	14
Not working	42	35
Total	120	100

Source; primary data, September, 2015

As much as these children worked to earn a living and other reasons that got them involved in economic activities, they experienced a lot of problems. 8% were constantly abused verbally at their places of work, 6% were sexually harassed, 14% toiled and were rewarded with little or no pay at all, and 12% carried very heavy workloads on a daily basis. 14% experienced a lot of problems but did not specify which ones they faced at their work places.

4.11 PRESENTATION OF STAKEHOLDERS' INTERVIEWS

Ten stakeholders that have had a history of dealing with children's affairs of different categories were selected and interviewed. Initially, we had projected to cover 20 stakeholders but due to the limited time and busy schedules of the officials concerned, only 10 were conveniently covered. The number was found to be good enough for sample representation that enabled us arrive at these given conclusions.

Stakeholders Involvement in combating child labour

Table 11: showing Involvement of stakeholders in the plight of the children

Respondents	Frequency	Percent
Heard about Child Labour	10	100
Involved with Elimination of Child Labour Programmes	6	60
Not involved with Elimination Child Labour Programmes	4	40
Not involved with Elimination of Child Labour Programme	4	40
Achievements realized	3	30
No achievements realized	7	70

Source; primary data, September, 2015

From table 11 above, all the stakeholders visited and interviewed agreed to have heard about child labour, its worst forms and all the related issues concerning this diverse global threat. They had heard about it through the mass media, documentaries, seminars and some were even practically involved in combating child labour. From the same table still, 6 stakeholders at 60% were physically involved in combating child labour. Among these were the International Labour Organization, Straight Talk Foundation, the Church of Uganda, and Uganda Youth Development Link among others. Only 4 stakeholders were not involved in child labour issues though they had heard about it. The research found that 3 stakeholders at 30% who were

involved in combating child labour realized a few achievements. The rest of them were still struggling at 70%.

4.12 Challenges encountered in the fight against Child Labour

Most stakeholders interviewed were of the following opinions that, child labour in absolute reality is a potential threat to children, families, communities and the entire nation at large. Child labour alerts us to the fact that it has a negative impact on education. In developing institutional mechanisms while addressing problems related to combating child labour, key sectors like the ministry of education, the ministry of Internal Affairs through the Police's Family & Child Protection Unit, the Judiciary, Labour and Gender and other development and implementing partners should be at the forefront. Challenges identified by the stakeholders and development partners in the fight against child labour were as follows:

Ignorance and lack of awareness, Inadequate funding, Extreme poverty in households; Donors are interested in the magnitude of the problem yet planning is based on meager resources ; Bad attitude of the community against the elimination of child labour programmes

Failure of policy makers to implement and follow up the drafted proposals; The social economic situation in Uganda has not been favourable (the past political turmoil); In certain communities, culture is a hindrance because a child has to work

The employers have chased children away from their homes after finding out that they have been enrolled back to school Children who have been withdrawn from child labour have developed a dependency syndrome whereby they keep coming back asking for more assistance

Diseases like the HIV/AIDS pandemic that has left many orphans and child-headed households

Key actors at various levels

The stakeholders interviewed went on to propose the following. That in order to join efforts as a way of combating child labour effectively and successfully, the following key actors must play their role;

Central Government and District Local Government

The Ministry of Gender, Labour and Social Development should take a lead role in coordination, networking and building links at national level. This existing National Steering Committee on Child Labour will take a lead role to guide and coordinate the programmes and activities. The Committee will ensure that child labour concerns are integrated in the Policy reviews, programmes, plans budgets and activities. The child labour unit which is a focal point on child labour matters will coordinate the implementation of the programme activities.

District Level

The roles at the national level should be reproduced and implemented at the district level. The District Labour Officer as a lead person should engage and undertake capacity building activities of partners at the district, especially the district council social services, adult literacy and HIV/AIDS committees on planning committees, sub-county and community level through holding coordination meetings, training seminars on child labour in order to ensure integration in district budgets and logistical matters including data gathering and dissemination. As the central government coordinates at the national level, the following should be done: -

Government support for institutions such as the National Steering Committee on child labour to drive the development and implementation of appropriate social protection efforts to combat child domestic labour. Local governments have unique strengths on which they can capitalize to contribute to policy development and awareness raising on child labour at the district level.

Targeting which involves disaggregating data of the vulnerable children affected by domestic labourers import in for costing, selecting a delivery channel and methods to be used for families when accessing the nature and type of support.

Capacity building of institutions in terms of human resource and their infrastructures which can be done through training on the issue of child domestic workers. Such training should include social protection appeals, labour act and policies on thematic and sectoral studies reports as well as exposure through literature and site study visits.

Non-Governmental & community based organization

The International Labour Organization has for over the last 10 years supported Action Programmes geared towards combating child labour and all its worst forms in Uganda. There is

absolutely every need to continue this support, especially building capacity of partners in both supply and receiving areas.

Development partners and donors

Development partners especially ILO-IPEC, should liaise and mobilize resources and work with and other development partners such as UNICEF and Save the Children in Uganda, to strengthen efforts to eliminate child labour. They can further do the following;

Identify child protection ambassadors both nationally and internationally on issues of child labour. They should be able to help monitor the child domestic workers, gather data and reports as well as training.

Assistance should be targeted towards the development of relevant and specific effective programmes which reinforce the rehabilitation of children in their communities and ensure long term sustainability and success of such interventions.

Provide adequate resources and funding to key stakeholders for the rehabilitation of children.

Communities, self-help groups and support networks

Communities which include; parents, informal leaders and clan heads should take a lead in awareness raising programmes and social mobilization against child labour. There is need for regular counseling and promotion of life skills for potential and affected children to increase sensitivity of the issues, mobilization resource and enhance problem identification so that emotional support is enhanced.

Media Approach, Employers and Workers Organization

The IPEC supported media initiatives such as the IPEC-UNICEF on child labour and the Rural Development Media Communication agency (RUDMEC) a consortium of journalists on the worst forms of child labour. Employers and workers organizations can play a role in serving as key allies if supported and retained to combat child domestic labour.

4.4 Conclusion

Through 1 interviews conducted it was generally confirmed that child labour is one of the most dangerous human crimes against humanity. It is the modern day slavery and it targets children

who have lost their parents and relatives, those out of school, those hardest hit by poverty and those that mainly live in abusive family environments. If left unchecked, the future of development is doomed since the future of any country depends on the young generation. Data on child labour is scanty and those who are practicing it don't want to believe that they are possible accomplices in this degrading act.

Children involved in child labour are mentally, physically, socially and morally affected. They are subjected to torture like verbal abuse, uncaring attitudes, they are beaten at work, made to carry heavy physical work they are sexually assaulted and at worst, they are robbed of their earnings either by the employers or those they fend for. In combating child labour, key levels have been identified and should be supported. These include victim support, education, policy and institution sustained media campaigns.

There is need to initiate a periodic collection of information to up-date the data base on child labour using the Uganda Bureau of Statistics and other stakeholders. Community involvement including parents, guardians, children and parents support groups and volunteers is highly needed. These can also be helpful in prevention, coping and mitigation of causes of child labour. Collectively, this is likely to lead to achieving some of the millennium development goals.

Success stories:

There were some success stories from the stakeholders which were a manifestation that them as development partners can bring about a positive change by ending child labour and contribute to better livelihoods. Henceforth, this would be contributing to the breaking of poverty chains in some family settings.

Success story 1: (Source; Uganda Youth Development Link)

According to the Programme Officer of Uganda Youth Development Link, Mr. Mutaawe Rogers (2007), among the goals realized by the organization, he shared a success story of a one Mbabazi Justine who was withdrawn from child labour and was given vocational training skills in hairdressing, is now successfully and independently running her life.

Mbabazi Justine received hairdressing training from the UYDEL centre and was equipped with a hand drier as part of the startup capital. Since December 2006, she together with two colleagues, acquired business premises within Namaira trading centre, equipped a salon with appropriate cosmetics and a colour television set.

The skills training received enabled her to overcome the stiff competition within the area to a level where she was able to offer apprentice training to other girls.

Success story 2: (Source; Kids In Need)

According to the Advocacy Officer Mr. Asiimwe Steven (2007), KIN has successfully set up a rehabilitation centre where children have been withdrawn from child labour on the streets and assimilated into schools.

Kasambira Rehabilitation Centre:

The centre which is located within Kasambira slum- a major catchment area for vulnerable children is both for reception and rehabilitation purposes. It had fifty children who had been withdrawn and were receiving peer to peer counseling and awareness on HIV/AIDS. In addition, through the existing clubs at the centre, children were able to acquire life skills, self esteem and empowerment.

One good practice was the proactive use of music, dance and drama to create awareness on HIV/AIDS, child labour and other social evils within the communities. Equipped with modern sound mixers, electric guitars and percussion instruments donated by KIN Samaritans, the centre had been able to effectively pass on behavioral change messages through a popular medium. From the proceeds of their musical productions, the centre was able to facilitate a good number of children with scholastic materials and it is hoped that with the skills acquired the children will be able to become self-sustaining and independent citizens.

CHAPTER FIVE

CONCLUSION AND RECOMMENDATIONS

5.0 Introduction

This chapter involves the discussion of research findings in chapter four to establish whether they answer the research questions so as to meet the objectives of the study. It presents the conclusion, recommendations and summary on the roles of local government in prevention of child labour in kamuli district

5.1 Conclusion

The findings indicate that child labour in all its forms exists and is mainly targeting poverty affected people as well as the vulnerable children. The current law on protection of children and their rights needs to be emphasized. There is need to appreciate that every economy goes through various stages of economic development. Uganda being one of the least developed nations needs to start now on the recommendations given in this research by combating child labour in order to have a promising next generation and to strategically meet the millennium development goals. The bottom line here being, child labour as referred to in this content is not constructive but a hindrance to socio-economic development. Therefore, it's got to be eliminated with all available tools.

5.2 Recommendations

The following conclusions and recommendations are proposed to address the issues identified in the long run;

The Ministry of Gender, Labour and Social Development specifically be charged to take the lead in co-ordination, mobilizing support and capacity building for victims and psycho-social support for those recently involved in child labour. The child labour unit and the department of youth and children should be the central at co-coordinating level, while the District Labour and Probation and Welfare officers take the lead in co-ordination at the district level.

Ministry of Finance, Planning and Economic Development should spearhead to mainstream social protection in the poverty eradication action programmes, development plans as well as increasing budget allocations for programmes which reduce vulnerability of children to domestic labour.

Immediate Actions

Trainings & Awareness raising

There is need to train law enforcement personnel, teachers, local and community leaders, civil society and other stakeholders on how to deal with the problem of child labour in general. The study revealed that child labour exists and the population is quiet about it thus putting the lives of many innocent children in danger.

Children's involvement:

There is need to raise awareness about child labour matters among the children. Most of these children don't know that their rights are being violated. Schools should be visited regularly so that they are sensitized. Use of the mass media to hi-light these grave misfortunes, educational materials, music, dance & drama are among the activities that should be adopted if we are to address this global problem.

Parents' Involvement:

Parents and possible guardians should urgently intervene and get involved in programmes that aimed at mapping out their children's future. They need to collectively come out and speak against child labour and all its worst forms.

Government Policy:

The government of Uganda on 1st May 2007 launched a National Child Labour Policy. This needs to practically be implemented and not end on paper like many other policies. There is need to adopt a zero-tolerance for child labour.

Universal Primary Education:

There is need to strengthen the Universal Primary Education sector. It is now appreciated that the early years of life to a child's physical, cognitive and emotional development are very important. As a result, more early and pre-school provision is available for children. Young children should be taught to think and make judgment about the world more than in the past, and to participate more actively in society. This approach allows children to be more resilient

and to make the most of their right to make autonomous decisions (Barrow & Ince, 2008: 34-35). Cognitive and physical development in a child's earliest years can have a disproportionate effect on achievement and productivity later in life. According to Evans, Myers (2000); the basic premise within the early childhood care for development field is that investment in the early years promotes optimal development. Optimal development refers to children's ability to acquire culturally relevant skills and behaviors, which allow them to;

Function effectively in their current context

Adopt successfully when the context changes and/or

5.3 Areas for Further Research:

There is absolutely every need to build a research and compilation database. It should be continuously and periodically updated to address issues related to child labour. With support of all major key stakeholders and other related stakeholders like the central government, districts, NGOs and the community, domestic labour should be dealt with.

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APPENDICES:

QUESTIONNAIRE

CHILD LABOUR SURVEY

I Byekwaso Geoffrey a student of Kampala international university have conducted a child labour survey and the role of local government in prevention of child labour in kitayunjwa sub-county in kamuli district.

BASELINE SURVEY 2007 – Children

Questionnaire

Identification Section

Date of interview.....

District.....

Zone.....

Time of Interview: Commenced Ended

General Question

1. Sex Male ☐ Female ☐

2 How old are you?
(18-25) ☐ (26-30) ☐

3. Both alive ☐ Both deceased ☐ Only Father alive ☐

Only Mother alive ☐ Don't know ☐

4. What is your level of education?

Certificate ☐ Diploma ☐ Degree ☐ Masters ☐

5. Whom do you live with?

Immediate family ☐ Relative Adult ☐ Non Relative Adult ☐

Family ☐ Friend ☐

4. Who is the head of the family you are currently living with?

Myself ☐ Mother ☐ Father ☐ Grand Parent ☐
Guardian ☐

5. Do you work

6. Why do you work?

To earn school fees ☐
To cater for my siblings ☐
To cater for my sick parents ☐
To cater for my own living ☐

7. Have you heard about the “Rights of the Child”?

Yes ☐ No ☐

8. What Children’s Rights do you know?

.....
.....
.....

9. Do you prefer to study or to work?

Study ☐ Work ☐
Both. ☐

CHILD LABOUR SURVEY

BASELINE SURVEY 2007 – Stakeholders

Questionnaire

Identification Section

Date of interview:

Name of Interviewee (Optional)

Designation:

Organization:

Name of Interviewer:

Time of Interview: Commenced..... Ended

General Questions

Have you heard about Child Labour Programs?

YES ☐ NO ☐

If yes, is your organization involved in the fight against Child Labour?

YES ☐ NO ☐

If no, what are your future plans in the fight against Child Labour?

.....
.....
.....

If yes, how are you involved?

.....

What is the importance of combating Child Labour?

.....

.....
.....

What achievements have you registered in the fight against Child Labour?

.....
.....
.....

What challenges is your organization facing in the fight against Child Labour?

.....

Who are your development partners in the fight against Child Labour?

.....
.....

What suggestions do you propose to prevent Child Labour and all its worst forms?

.....
.....

APPENDIX III: ESTIMATED RESEARCH BUDGET

No	Item	Quantity	Unit cost	Total cost
1	Study analysis	5 times	20,000	100,000
2	Typing	80 pages	500	40,000
3	Printing	500 pages	100	50,000
4	Binding	4 copies	7,000	28,000
5	Data collection			50,000
6	Meals and transport			50,000
7	Miscellaneous			50,000
	Grand total			368,000