

**MANAGEMENT STYLES AND PUPILS' MORAL BEHAVIOUR IN PRIMARY  
SCHOOLS IN MAKINDYE URBAN COUNCIL, KAMPALA DISTRICT,  
UGANDA**

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### **ABSTRACT**

*This study was carried to investigate the relationship between management style and pupils moral behavior in Makindye Urban council, Kampala district in Uganda with four objectives namely to establish the dominant management styles used by headteachers of Makindye Urban Council primary schools, to find out whether there is a difference in the headteachers' management styles between private and public primary schools; to assess the primary school pupils' level of moral behavior in Makindye Urban Council, Kampala district; and to examine the relationship between head teachers' dominant management styles and primary school pupils' moral behavior in Makindye Urban Council, Kampala district. Using cross-sectional survey design with a quantitative approach, the data was collected from 360 respondents, 350 of whom were pupils and 10 were head teachers. Questionnaires were used to gather data from the respondents. Frequency, mean, t-test, pearson linear correlation co-efficiency was used to analyze the data. The findings indicated that autocratic style of management was the dominantly used method by the head teachers, there was no significant difference between private and public primary schools in the usage of the dominant management style, the pupils' level of moral behavior was high, and there was a significant relationship between head teachers' dominantly used management style and the moral behavior of the pupils. Based on the objectives of the study, the general conclusion made was that all head teachers use different management style in the execution of their duties. The method which is dominantly used by the head teachers influence the moral behaviour of the learners much. Thus, the researcher recommended that head teachers should apply more democratic management style than autocratic and Laissez faire. Democratic style of management builds team sprit among workers and tends to produce better results than autocratic management style, public primary schools need to borrow a leaf from the private ones to ensure that they employ more democratic management and shun laissez-faire management, since the headteachers' management styles impacts a lot on the pupils' moral behavior, headteachers should use different methods of management, and the parents should try their best to ensure that they close the social, environmental and economic gaps which can be detrimental to their children's behaviour.*